

National Association of State Mental Health Program Directors *Weekly Update*

CMS Approves Near \$34 Billion in Accelerated/Advance Payments for Medicare Providers; CARES Payment for Treating Uninsured for COVID-19 to be at Medicare Rates

The Centers for Medicare & Medicaid Services (CMS) says it has delivered near \$34 billion in the past week to Medicare-enrolled healthcare providers on the frontlines battling the 2019 Novel Coronavirus (COVID-19). The funds have been provided through the expansion of the Medicare Accelerated and Advance Payment Program to ensure providers and suppliers have the resources needed to combat the pandemic.

"Healthcare providers are making massive financial sacrifices to care for the influx of coronavirus patients," said CMS Administrator Seema Verma. "Many are rightly complying with federal recommendations to delay non-essential elective surgeries to preserve capacity and personal protective equipment. They shouldn't be penalized for doing the right thing. Amid a public health storm of unprecedented fury, these payments are helping providers and suppliers – so critical to defeating this terrible virus – stay afloat."

Administrator Verma on April 7 said providers will see the money allocated based on their previous Medicare revenues, and that the money will not be paid on a first-come, first-serve basis. All providers will see payments, paid through direct deposit. She acknowledged that some providers, like children's hospitals and nursing homes, receive most of their money from other payers and said those providers will be a priority in a second batch of funding that will come later.

The streamlined process implemented by CMS for COVID-19 has reduced processing times for a request of an accelerated or advance payment to between four to six days, down from the previous timeframe of three to four weeks. In a little over a week, CMS has received over 25,000 requests from health care providers and suppliers for accelerated and advance payments and has already approved over 17,000 of those requests. Prior to the beginning of the COVID-19 pandemic, CMS had approved just over 100 total requests over the past five years, with most being tied to natural disasters such as hurricanes.

The payments are available to Part A providers, including hospitals, and Part B suppliers, including doctors, non-physician practitioners and durable medical equipment (DME) suppliers. While most of these providers and suppliers can receive three months of their Medicare reimbursements, some providers will be eligible to receive up to six months.

The CMS Accelerated and Advance Payment Program is funded from the Hospital Insurance (Part A) and Supplementary Medical Insurance (Part B) trust funds, which are the same funds used to pay out Medicare claims each day. The advance and accelerated payments are a loan that providers must pay back. CMS will begin to apply claims payments to offset the

accelerated/advance payments 120 days after disbursement. Inpatient acute care hospitals, children's hospitals and certain cancer hospitals can request all of their Medicare pay for a six-month period. Critical Access Hospitals can request up to 125 percent of their pay for a six-month period. The majority of hospitals will have up to one year from the date the accelerated payment was made to repay the balance. All other Part A providers and Part B suppliers will have up to 210 days to complete repayment of accelerated and advance payments.

Hospitals have asked CMS to waive or lower the 10.25 percent interest on the advanced payments, but the agency says only the Secretary of the Treasury has the authority to waive or change the interest rate on Medicare debts.

The National Rural Health Association believes HHS has the authority to turn the advance payments into grants or use loan forbearance during a state of national emergency. Otherwise, the group says, rural providers won't be able to take advantage of the accelerated payments.

The fact sheet on the accelerated/advance payment process and how to submit a request can be found [here](#). Medicare-enrolled Providers can also contact their Medicare Administrative Contractor for any questions.

This funding is separate from the \$100 billion appropriated in the Coronavirus Aid, Relief, and Economic Security (CARES) Act as a payment that does not need to be repaid. Department of Health and Human Services Secretary Alex Azar said April 3 that the Administration plans to use a portion of the \$100 billion to reimburse providers at Medicare rates for treating the uninsured with COVID-19. To receive those payments, hospitals must promise not to balance bill patients. The Administration has not said whether reimbursement will be available for treating uninsured undocumented workers.

The CARES Act also provides \$350 billion for Federally guaranteed Paycheck Protection loans to small businesses, independent contractors, sole proprietors, and nonprofit organizations that may be forgiven if the borrower maintains its payroll during the COVID-19 crisis or restores its payroll afterward. The Chamber of Commerce has provided a [guide](#) to applying for those loans.

The Department of Health and Human Services (HHS) will be providing additional information on how healthcare providers and suppliers can access CARES Act funds in the coming weeks.
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[Crisis Now *CrisisTalk*: Industry Disruptor Dr. Ursula Whiteside Makes Life-Saving Mental Health Skills Accessible During the COVID-19 Pandemic Disruption to our Lives & Life in Pictures: COVID-19 Quarantine](#)

[Federal Government COVID-19 Compliance Resource Links for Providers, Medicaid Administrators, and State Mental Health Agencies](#)

[April 21 SAMHSA GAINS Center Webinar: The Critical Role of Mentors in Veterans Treatment Courts](#)

[Abt Associates Webinar: Prevention Is Protection: Transforming Child Welfare & Strengthening Families: A National Dialogue](#)

[Network for Public Health Law Webinars: COVID-19: Focus on Emerging Constitutional Challenges & Public Health Decision-Making in Light of the COVID-19 Pandemic](#)

[Department of Justice Funding Opportunity Announcements \(2\)](#)

[Peer Support Services Research Archived Video](#)

[Download the PTSD Coach App from the National Center on PTSD](#)

[American Public Health Association / National Academy of Medicine Recordings Now Available for Webinars on Social Distancing](#)

[Leading Edge Acceleration Projects \(LEAP\) in Health Information Technology Notice of Funding Opportunity \(NOFO\)](#)

RESCHEDULED: 2020 Tuerk Conference on Mental Health and Addiction Treatment, in Baltimore, **SEPTEMBER 10**

[Health Services and Resources Administration \(HRSA\): National Health Services Corp NHSC Loan Repayment Programs: One Application, Three Programs](#)

[2019 NASMHPD Technical Assistance Coalition Working Papers](#)

RESCHEDULED: Student Mental Health: Responding to the Crisis, **October 6**, London

NOTICE PENDING: APHSA 2020 National Conference, June 7 to 10, in Arlington, VA

NOW VIRTUAL - National Center for Civil and Human Rights April 2020 Webinar Series on Mental Health Disparities

[Link to Center of Excellence for Protected Health Information Website](#)

[World Health Organization Guidance on Mental Health Considerations During the COVID-19 Outbreak](#)

[NASHIA September 21 to 24 Annual Meeting in Minneapolis](#)

[Center for Disease Control Forecast Funding Opportunity Announcement: Preventing Adverse Childhood Experiences through Essentials for Childhood](#)

[MAY 4 & 5 National Commission on Correctional Health Care \(NCCHC\) Virtual Correctional Healthcare Conference](#)

[April Focus Person Health Information Telehealth Discussion & Learning Series of Webinars](#)

Approved COVID-19 §1915(c) Appendix K Waiver Links

State COVID-19 §1135 Medicaid Waiver Links

[SAMHSA Funding Opportunity Announcement: Tribal Opioid Response Grants](#)

[Johns Hopkins Bloomberg School for Public Health On-Line Course: Knowledge for Managing County and Local Mental Health, Substance Use, and Developmental Disability Authorities](#)

[Agency for Healthcare Research and Quality \(AHRQ\) is Seeking Nominations for New Members of the U.S. Preventive Services Task Force \(USPSTF\)](#)

[SAMHSA Mental Health Technology Transfer Center Network Webinar Series and Newsletter](#)

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[HRSA Notice of Funding Opportunity: Opioid Impacted-Family Support Program - Opioid Workforce Expansion Program-Paraprofessionals \(HRSA-20-014\)](#)

RESCHEDULED & NOW VIRTUAL - [American Association of Suicidology Crisis Services Continuum Virtual Conference, April 22-25](#)

[SAMHSA Funding Opportunity Announcement: Assisted Outpatient Treatment Program for Individuals with Serious Mental Illness \(SM-20-006\)](#)

[NIMH Funding Opportunity Announcement - Implementing and Sustaining Evidence-Based Mental Health Practices in Low-Resource Settings to Achieve Equity in Outcomes \(R34 Clinical Trial Required \) – RFA- MH-20-401](#)

[Now Recruiting for CSC On Demand: An Innovative Online Learning Platform for Implementing Coordinated Specialty Care](#)

[Zero Suicide International 5 Conference in Liverpool, England – **POSTPONED TO EARLY FALL**](#)

[Nominate a Dr. Jan Mokkenstorm International Zero Suicide Visionary Award Winner](#)

[National Center of Excellence for Eating Disorders](#)

[SAMHSA Behavioral Health Treatment Services Locator](#)

[Upcoming Webinars from the National Center on Advancing Person-Centered Practices and Systems \(NCAPPS\)](#)

[Mental Health & Developmental Disabilities National Training Center](#)

[Register Now for National Drug and Alcohol Facts Week® \(NDAFW\) in March](#)

[SAVE THE DATES JULY 26 to 28 for the NASMHPD ANNUAL CONFERENCE \(COMMISSIONERS ONLY\) in Arlington, VA](#)

[SMI Adviser Virtual Learning Collaboratives](#)

[April 2020 SMI Adviser Webinars / Includes Resources on COVID-19](#)

RESCHEDULED - [Register for the Patient Congress Patient Advocacy Summit, July 29-30 in Philadelphia](#)

[TA Network Webinars and Opportunities](#)

[The Early Serious Mental Illness Treatment Locator Has Been Updated with NASMHPD/NRI Data](#)

[Social Marketing Assistance is Available](#) [Resources at NASMHPD's Early Intervention in Psychosis Resource Center](#)

[NASMHPD Links of Interest](#)

[NASMHPD Board & Staff](#)



NRI is Creating a 2020 State Mental Health Profile System – SMHA Information Sought

The NRI Board of Directors, primarily comprised of State Mental Health Agency (SMHA) Commissioners and their senior staff, has initiated a new State Profiles System (SPS) to provide SMHAs with up-to-date information about the financing and organization of state mental health systems. For over 20 years, NRI has been providing SMHAs information about the organization, funding, operation, services, policies, statutes, staffing, and clients of all SMHAs across the U.S. States, NASMHPD, and advocates use this information in budgeting, planning, and evaluating state mental health systems and in responding to requests from Governor's, Legislators, media, and advocates. The 2020 SPS Components were sent to all SMHAs on January 14, 2020 and responses are due from states by March 20, 2020. NRI will begin producing topical reports utilizing the Profiles data soon after state response are finalized.

The SPS components for 2020 were developed with guidance from an advisory group comprised of SMHA Commissioners, Planners, and program staff, as well as staff from NASMHPD and NRI. The 2020 SPS components build on prior years' components, but have been tailored to address new issues facing the states, and edited to ensure that only relevant information is included. Based on major policy topics raised by SMHA Commissioners and their senior staff, the 2020 SPS includes expanded components addressing Forensic Mental Health Services (including a focus on competency assessment and restoration activities in hospital and community settings), and a new Residential Continuum of Care component addressing housing options and supports provided by the SMHA for individuals with mental illness.

The updated 2020 SPS is a self-funded effort by the SMHAs that recognize the value in having access to an up-to-date, comprehensive database of comparable information about all SMHAs that states can use for budgeting, planning, and policymaking at the local, state, and national levels. Having access to this information will provide critical information to SMHA leadership and will reduce the burden on SMHAs of compiling information for decision makers, planners, researchers, and others through the availability of a centralized, standard compilation of information about the financing of SMHAs. To date, over half of the states have committed to helping fund this initiative.

Every state that completes the 2020 SPS Components will receive general reports showing state and national trends. However, states that financially support this initiative will also receive more expansive, customized state reports with additional details and trends. For more information about supporting this important initiative, please contact NRI's Executive Director/CEO, Tim Knettler at tknettler@nri-inc.org or 703-738-8160.



SAMHSA-SPONSORED WEBINAR

Improving Access to Care Using

The National Guidelines for Crisis Care – A Best Practice Toolkit

Tuesday, April 14, 1:30 p.m. to 3:00 p.m. E.T.

Presented by the National Association of State Mental Health Program Directors

On February 26, SAMHSA released its National Guidelines for Mental Health Crisis Care: A Best Practices Toolkit. These guidelines are intended to assist states and communities with the development and implementation of effective crisis services and systems. The webinar, Improving Access to Care using *The National Guidelines for Crisis Care – A Best Practice Toolkit*, will showcase these national guidelines in crisis care within a toolkit that supports program design, development, implementation and continuous quality improvement efforts. It is intended to help mental health authorities, agency administrators, service providers, state and local leaders think through and develop the structure of crisis systems.

Presenters:

- Elinore McCance-Katz, M.D., Ph.D., Assistant Secretary for Mental Health and Substance Use
- David W. Covington, LPC, MBA, RI International CEO & President and Behavioral Health Link Partner
- Paul Galdys, MBA, RI International Deputy CEO
- Judy Fitzgerald, Commissioner of the Georgia Department of Behavioral Health and Developmental Disabilities (DBHDD)
- Debbie Atkins, LPC, Director of Crisis Coordination, Georgia Department of Behavioral Health and Developmental Disabilities (DBHDD)
- Marie Williams, LCSW, Commissioner of the Tennessee Department of Mental Health and Substance Abuse Services (TDMHSAS)

[REGISTER HERE](#)

Closed Captioning is Available for this Webinar

We do not offer CEU credits however letters of attendance are offered upon request

If you have any questions, please contact Kelle Masten via [email](#) or at 703-682-5187.

Additional NASMHPD Links of Interest

[CORONAVIRUS DISEASE 2019 IN CHILDREN — UNITED STATES, FEBRUARY 12–APRIL 2, 2020](#), CDC COVID-19 RESPONSE TEAM, *MORBIDITY AND MORTALITY WEEKLY REPORT*, APRIL 6

[OPPORTUNITIES TO IMPROVE OPIOID USE DISORDER AND INFECTIOUS DISEASE SERVICES: INTEGRATING RESPONSES TO A DUAL EPIDEMIC](#), NATIONAL ACADEMIES OF SCIENCE, ENGINEERING, AND MEDICINE

[RAPID EXPERT CONSULTATION ON CRISIS STANDARDS OF CARE FOR THE COVID-19 PANDEMIC](#), NATIONAL ACADEMIES OF SCIENCE, ENGINEERING, AND MEDICINE, MARCH 28

[HOW CAN WE COLLECT CRITICAL DATA DURING THE COVID-19 PANDEMIC?](#), MICHAEL W. LINK, PH.D., ABT ASSOCIATES, MARCH 24

[COORDINATING A NATIONAL RESPONSE TO COVID-19 WITH HOMELESS SERVICE PROVIDERS](#), ABT ASSOCIATES, MARCH 27

[PERSPECTIVE: STIGMA REDUCTION TO COMBAT THE ADDICTION CRISIS — DEVELOPING AN EVIDENCE BASE](#), EMMA E. MCGINTY, PH.D. & COLLEEN L. BARRY, PH.D., *NEW ENGLAND JOURNAL OF MEDICINE*, APRIL 2

[METABOLIC EFFECTS OF 7 ANTIPSYCHOTICS ON PATIENTS WITH SCHIZOPHRENIA: A SHORT-TERM, RANDOMIZED, OPEN-LABEL, MULTICENTER, PHARMACOLOGIC TRIAL](#), ZHANG Y. ET AL., *JOURNAL OF CLINICAL PSYCHIATRY*, APRIL 8

[THE CORONAVIRUS COULD LEAD TO A NATIONWIDE DEPRESSION EPIDEMIC THAT THE US IS NOT PREPARED TO HANDLE](#), JONATHAN KANTER & KATHERINE MANBECK, *THE CONVERSATION/BUSINESS INSIDER*, APRIL 8

[COVID-19 RESPONSE: BEHAVIORAL HEALTH AND HEALTH-RELATED BASIC NEEDS](#) MCKINSEY & COMPANY, APRIL 8



SAMHSA FUNDING OPPORTUNITY ANNOUNCEMENT

Emergency Grants to Address Mental and Substance Use Disorders During COVID-19 (FG-20-006)

Funding Mechanism: Grant

Anticipated Total Available Funding: \$110 million

Anticipated Number of Awards: 60

**Anticipated Award Amount: Up to \$2 million per State/
Up to \$500,000 per Territories and Tribes**

Length of Project: 16 months

Cost Sharing/Match Required?: No

Application Due Date: Friday, April 10, 2020

The Substance Abuse and Mental Health Services Administration (SAMHSA) is accepting applications for fiscal year (FY) 2020 Emergency Grants to Address Mental and Substance Use Disorders During COVID-19 (Short Title: Emergency COVID-19). SAMHSA recognizes there are currently 57.8 million Americans living with mental and/or substance use disorders (National Survey on Drug Use and Health, 2018). The current national crisis of COVID-19 will certainly contribute to growth in these numbers. Americans across the country will struggle with increases in depression, anxiety, trauma, and grief. There is also anticipated increase in substance misuse as lives are impacted for individuals and families. The purpose of this program is to provide crisis intervention services, mental and substance use disorder treatment, crisis counseling, and other related supports for children and adults impacted by the COVID-19 pandemic. Funding will be provided for states, territories, and tribes to develop comprehensive systems to address these needs. The purpose of this program is specifically to address the needs of individuals with serious mental illness, individuals with substance use disorders, and/or individuals with co-occurring serious mental illness and substance use disorders.

Eligibility:

- State governments, the District of Columbia, Guam, the Commonwealth of Puerto Rico, the Northern Mariana Islands, the Virgin Islands, American Samoa, the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau.
- Federally recognized American Indian/Alaska Native (AI/AN) tribes, tribal organizations, Urban Indian Organizations, and consortia of tribes or tribal organizations.

Contact Information:

Program & Grants Management Issues: Beverly Vayhinger, Office of Financial Resources, Division of Grants Management, SAMHSA, (240) 276-0564, beverly.vayhinger@samhsa.hhs.gov.

Application Materials

[FOA Document \(PDF | 1020.75 KB\)](#)

[FOA Document \(DOC | 176.53 KB\)](#)

Useful Information for Applicants

[Application Forms and Resources](#)

[Applying for a New SAMHSA Grant](#)

[Search Grants.gov and Apply Now](#)

Agency for Healthcare Research and Quality (AHRQ) Funding Opportunity Announcement

Notice of Intent: Revision Supplements to Existing AHRQ Grants and Cooperative Agreements to Address Health System Responsiveness to COVID-19 (NOT-HS-20-007)

AHRQ intends to publish a new funding notice allowing requests for urgent revision supplements to existing AHRQ grants and cooperative agreements to address health system responsiveness to COVID-19. AHRQ intends to allow grantees with active AHRQ research grants to submit requests for competitive revision supplements to address timely health system and healthcare professional response to COVID-19. Grant activity codes to be included or excluded from the funding notice will be specified in the announcement.

It is expected that competitive revision supplement requests will capitalize on the expertise of grant personnel and the institutional environment to expand the specific aims of the on-going research to develop high-impact new knowledge concerning COVID-19. Competitive revision supplements will be limited in duration (perhaps 12 months). The amount of supplemental funds that may be requested will be limited, and will be specified in the funding notice. AHRQ expects to make at least \$2.5M available to fund meritorious revision supplements in FY2020. AHRQ plans to release the supplement announcement in April 2020 with an opening date in mid-May.

Please also see AHRQ's Notice of Intent to publish a new FOA requesting new competitive applications targeting the evaluation of health system responsiveness to COVID-19 9 ([NOT-HS-20-008: Notice of Intent: New Funding Opportunity Announcement to Support Novel, High-Impact Studies Evaluating Health System and Healthcare Professional Responsiveness to COVID-19](#)).

Please direct all inquiries to:

Lisa Scott-Morrison, MS, MSHS, CRA
Director, Division for Policy, Coordination and Analysis
Office of Extramural Research, Education, and Priority Populations
Agency for Healthcare Research and Quality, HHS
Email: Grant_Queries@ahrq.hhs.gov

New Veterans Administration Outreach Program, *Solid Start*, Works to Address Veteran Suicides During First Year of Military Separation

In early December, the U.S. Department of Veterans Affairs (VA) launched a new outreach program, [Solid Start](#), which contacts newly separated service members to help them link to VA benefits, transition services, and other veteran programs, such as crisis support, to assist veterans in their post-military life and ultimately prevent veteran suicides.

Suicide prevention advocates are hailing the new program as a potential tool in preventing veteran suicide. According to the latest VA data, 20 veterans and active-duty service members die by suicide a day; of those, about 60 percent had no regular contact with the VA prior to their deaths. Suicide rates are two times higher for veterans during the first year after transition to civilian life than the overall Veteran suicide rate.

VA officials report in the March 3 [Military Times](#) that, since its launch, the *Solid Start* program has connected with more than 16,000 new veterans, assisting 750 veterans apply for disability benefits and connecting 3 veterans in crisis with suicide prevention specialists. Additional common topic areas discussed with the veterans contacted have included accessing local medical centers and state-specific assistance programs, and education benefits.

Under the program, a team of 125 full time VA *Solid Start* staff attempt to call a veteran three times to address any new concerns or questions: within 90 days of separation, at the 180-day mark, and on the one-year mark. Staff will try to reach each newly separated veteran by phone, email, and possibly text. More than 40 percent of calls are

answered by veterans, but program staff also work with veterans' emergency contacts if unable to reach a veteran through current contact information.

The first call consists of an in-depth conversation with the recently separated veteran about his or her current goals and challenges. Many of the *Solid Start* staff are veterans themselves who can be a bridge to recently separated service members sharing their own first-hand challenges in transitioning from the military. The program staff remind veterans they have access to free mental health services for up to a year after separation, regardless of discharge status or service history.

Approximately 40,000 calls are conducted monthly, with calls averaging 10 minutes. Calls are followed up by personalized emails outlining topics discussed on the call and additional web-based resources.

Margarita Delvin, Principal Deputy Undersecretary for Benefits at VA told *Military Times* that "We went in not knowing what response rate we were going to get from veterans." She says the response rate of over 40 percent of calls being answered by veterans has the VA "very excited, because veterans are reacting very positively."

In a [VA press release](#) issued December 4, VA officials estimated that the new outreach program would contact 200,000 recently separated veterans each year. Veterans interested in contacting *Solid Start* can call 1-800-827-1000 or visit the [Solid Start webpage](#).



Suicide Prevention Resource Center On-Line Course: Locating and Understanding Data for Suicide Prevention

Effectively preventing suicide requires an understanding of who is attempting and dying by suicide, where the problem is most severe, and under what circumstances attempts and suicide deaths occur. But how do you find the data you need to answer these questions and others? *Locating and Understanding Data for Suicide Prevention* presents a variety of data sources that are useful for finding information about suicide deaths, suicide attempts, and suicidal ideation. This course also explains key concepts that will help you better understand the data you find.

After completing this course, attendees will be able to:

- Define and understand the difference between suicide deaths, suicide attempts, suicide ideation, and risk and protective factors for suicide.
- Explain key terms essential to accurately interpreting data and making meaningful comparisons; this includes counts, rates, and trends.
- Identify some commonly used and readily accessible online national data sources, and the type of data that is available from each source.
- Identify some alternative data sources that may be available in states and communities, the type of data available from these sources, and considerations when approaching organizations and agencies for these data.
- Think critically about the strengths and limitations of a given data source.

This course is open to anyone. We highly recommend it for any professional involved in national, state or community suicide prevention.

Course Length: This course can be completed in approximately two hours. You do not have to complete the course in one session. You can exit the course at any time and return later to the place where you left off.

Certificate of Completion: To receive a certificate of completion, you must do the following online: complete each lesson, pass the posttest (passing score is 80 percent or higher), and answer the feedback survey questions. You can earn a certificate of completion once per year for each course. We do not offer continuing education credits for any of our courses.

[ENROLL HERE](#)

How #CrisisTalk is Transforming Dialogue in Behavioral Health

The National Association of State Mental Health Program Directors (NASMHPD) and its [Crisis Now](#) partners—the [National Suicide Prevention Lifeline and Vibrant Emotional Health](#), the [National Action Alliance for Suicide Prevention](#), the [National Council for Behavioral Health](#), and [R.I. International](#)—have launched the #CrisisTalk website, sparking much-needed dialogue on behavioral health crises. The new publication provides a platform for diverse experts and people with Lived Experience to exchange thoughts, knowledge, and innovations. Each article shares a person's perspective, whether that's an emergency department doctor who tells her story, revealing the challenges emergency physicians experience when faced with a patient in crisis, or a student with suicidal ideation and his university choosing legal self-protection over doing what was best for him.

The objective is to facilitate conversations about mental health crises, including missed opportunities, gaps, tools, and best practices. #CrisisTalk is sharing the diverse stories of people affected by behavioral health crises, including those who have experienced one, loved ones, and stakeholders who need to be part of the conversation, swinging the pendulum worldwide toward awareness and change.

#CrisisTalk interviews reflect the perspectives of mental health experts and first responders. They point out common misconceptions and challenges in their fields and the communities they serve. This includes why some locations do not develop a full continuum of crisis care services. The discussions transcend geography and illustrate ways to make positive changes in the crisis space. Simply having a conversation with a person in crisis, a non-judgmental, empathic approach, along with a willingness to listen and sit with someone, can go a long way.

#CrisisTalk is part of [CrisisNow.com](#), a roadmap to safe, effective crisis care that diverts people in distress from the emergency department and jail by developing a continuum of crisis care services that match clinical needs to care. To learn more, visit www.CrisisNow.com/talk.

THIS WEEK: Industry Disruptor Dr. Ursula Whiteside Makes Life-Saving Mental Health Skills Accessible During the COVID-19 Pandemic Disruption to our Lives

While certainly much-needed when created in January, the site founded by Ursula Whiteside Ph.D., [NowMattersNow.org](#), is an even more critical resource now as Americans whose day-to-day lives have been disrupted must navigate the coronavirus pandemic crisis and the challenges that come with it— isolation, unemployment, housing instability, and illness. Natural disasters can cause people to experience a great deal of stress and anxiety, activating people's fight, flight, or freeze response. This is what many of us are experiencing, and it's transpiring on a national and worldwide scale.

President Trump and governors are taking the vital step to mitigate the spread of COVID-19 by using [emergency declarations](#) to give people increased accessibility to telemedicine. While this will allow many people to continue their care, it won't be a smooth transition for every community. Also, as families navigate spending 24/7 together, finding a private space for dialogue with a therapist might be challenging; people may simply not feel safe enough at home to have an audio or video therapy session. This is particularly true for people experiencing abuse: who need to have access to a wide variety of resources. That is where [NowMattersNow.org](#) comes in. It gives people online access to evidence-based interventions and resources, including what to do when experiencing a crisis, a diary card to track emotional health, safety planning, and Dialectical Behavior Therapy (DBT) cognitive behavioral therapy skills like opposite action, paced breathing, and mindfulness that enable people to cope with stress, regulate emotions, and live in the moment. Right now, that seems particularly on the mark as life is changing moment-to-moment, which can be destabilizing.

[LEARN MORE](#)

[& CHECK OUT OUR LIFE IN PICTURES: COVID-19 QUARANTINE](#)

[ALSO SEE THE BARRIER OF LONELINESS AND THE PHYSICAL HEALTH IMPACTS](#)

Crisis Now Partners:

The National Association of State Mental Health Program Directors (NASMHPD), founded in 1959 and based in Alexandria, VA, represents the \$41 billion public mental health service delivery system serving 7.5 million people annually in all 50 states, 4 territories, and the District of Columbia. NASMHPD (pronounced "NASH-bid") is the only national association to represent state mental health commissioners/directors and their agencies, and serves as the lead for www.CrisisNow.com.

The National Suicide Prevention Lifeline and Vibrant Emotional Health provides free and confidential emotional support and crisis counselling to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week, across the United States. Funded by the U.S. Substance Abuse and Mental Health Services Administration (SAMHSA) and administered by Vibrant Emotional Health, the Lifeline engages in innovative public messaging, development of best practices in mental health, creative partnerships, and more to improve crisis services and advance suicide prevention for all. www.suicidepreventionlifeline.org www.vibrant.org www.twitter.com/800273TALK

The National Action Alliance for Suicide Prevention is the public-private partnership working with more than 250 national partners advancing the National Strategy for Suicide Prevention with the vision of a nation free from the tragic experience of suicide and a goal of reducing the annual suicide rate 20 percent by 2025. Administered by EDC, Inc., the Action Alliance was the catalyst for the Zero Suicide Healthcare and Crisis w: Transforming Services innovations. www.theactionalliance.org www.edc.org www.twitter.com/ActionAlliance

The National Council for Behavioral Health is the unifying voice of America's health care organizations that deliver mental health and addictions treatment and services. Together with their 3,000 member organizations serving over 10 million adults, children and families living with mental illnesses and addictions, the National Council is committed to all Americans having access to comprehensive, high-quality care that affords every opportunity for recovery. The National Council introduced Mental Health First Aid USA and have trained more than 1.5 million Americans. www.thenationalcouncil.org www.mentalhealthfirstaid.org www.twitter.com/NationalCouncil

RI International (d/b/a for Recovery Innovations, Inc.) is a global organization that offers more than 50 programs throughout the United States and abroad, characterized by recovery and a focus on what's strong, not what's wrong. More than 50% of employees report a lived experience with mental health, and the "Fusion Model" crisis stabilization programs are featured in Crisis Now. The Company also provides training and consulting internationally and supports Zero Suicide International, a partnership with Behavioral Health Link. www.riinternational.com www.zerosuicide.org www.twitter.com/RI_International

Federal Government COVID-19 Compliance Resource Links for Providers, Medicaid Administrators, and State Mental Health Agencies

Presidential Emergency Powers

[STAFFORD DISASTER RELIEF AND EMERGENCY ASSISTANCE ACT, 42 U.S.C. §§ 5121 ET SEQ.](#) UPDATED JUNE 2019

[NATIONAL EMERGENCIES ACT, 50 U.S.C. § 1601](#)

[COVID-19 EMERGENCY DECLARATION HEALTH CARE PROVIDERS FACT SHEET](#), MARCH 13

Responses to Congressional COVID-19-Related Legislation

[FAMILIES FIRST CORONAVIRUS RESPONSE ACT – INCREASED FMAP FAQs](#), CMS, MARCH 24

[NOTICE OF DESIGNATION OF SCARCE MATERIALS OR THREATENED MATERIALS SUBJECT TO COVID-19 HOARDING PREVENTION MEASURES UNDER EXECUTIVE ORDER 13910 AND SECTION 102 OF THE DEFENSE PRODUCTION ACT OF 1950](#), DEPARTMENT OF HEALTH AND HUMAN SERVICES, MARCH 26

Medicaid Waivers & Flexibilities in Fighting the Coronavirus

[INVENTORY OF MEDICAID AND CHIP FLEXIBILITIES AND AUTHORITIES IN THE EVENT OF A DISASTER](#), AUGUST 20, 2018

[FACT SHEET: COVERAGE AND BENEFITS RELATED TO COVID-19: MEDICAID AND CHIP](#), MARCH 5

[COVID-19 FAQs FOR STATE MEDICAID AND CHIP AGENCIES](#), UPDATED MARCH 18

[1115 WAIVER OPPORTUNITY AND APPLICATION CHECKLIST](#), CMS, MARCH 22

[1135 WAIVER CHECKLIST](#), CMS, MARCH 22

[1915\(c\) APPENDIX K TEMPLATE](#), CMS, MARCH 22

[MEDICAID DISASTER STATE PLAN AMENDMENT TEMPLATE](#), CMS, MARCH 22

Medicaid Payment for COVID-19 Services

[FAMILIES FIRST CORONAVIRUS RESPONSE ACT – INCREASED FMAP FAQs](#), CMS, MARCH 24

Medicare and COVID-19

[MEDICARE COVID-19 FAQs](#), MARCH 6

[STATE SURVEY AGENCY GUIDANCE ON EMERGENCY MEDICAL TREATMENT AND LABOR ACT \(EMTALA\) REQUIREMENTS AND IMPLICATIONS RELATED TO CORONAVIRUS DISEASE 2019 \(COVID-19\)](#), MARCH 9

[COVID-19 MEDICARE PROVIDER ENROLLMENT RELIEF FAQs](#), CMS, MARCH 22

[CMS ANNOUNCES RELIEF FOR CLINICIANS, PROVIDERS, HOSPITALS AND FACILITIES PARTICIPATING IN QUALITY REPORTING PROGRAMS IN RESPONSE TO COVID-19](#), CMS, MARCH 22

[LONG-TERM CARE NURSING HOMES TELEHEALTH AND TELEMEDICINE TOOL KIT](#), MARCH 27

[INTERIM FINAL RULE: MEDICARE AND MEDICAID PROGRAMS: POLICY AND REGULATORY REVISIONS IN RESPONSE TO THE COVID-19 PUBLIC HEALTH EMERGENCY](#), CENTERS FOR MEDICARE AND MEDICAID SERVICES, MARCH 30

[COVID-19 DEAR CLINICIAN LETTER](#) [INCLUDES INFORMATION ON ACCELERATED AND ADVANCED PAYMENTS UNDER MEDICARE], CENTERS FOR MEDICARE AND MEDICAID SERVICES, APRIL 7 **NEW**

Telehealth and Privacy

[BULLETIN: HIPAA PRIVACY AND NOVEL CORONAVIRUS](#), DEPARTMENT OF HEALTH AND HUMAN SERVICES OFFICE FOR CIVIL RIGHTS: FEBRUARY 2020

[COVID-19 & HIPAA BULLETIN LIMITED WAIVER OF HIPAA SANCTIONS AND PENALTIES DURING A NATIONWIDE PUBLIC HEALTH EMERGENCY](#), MARCH 2020

[NOTIFICATION OF ENFORCEMENT DISCRETION FOR TELEHEALTH REMOTE COMMUNICATIONS DURING THE COVID-19 NATIONWIDE PUBLIC HEALTH EMERGENCY](#), MARCH 17

[COVID-19 PUBLIC HEALTH EMERGENCY RESPONSE AND 42 CFR PART 2 GUIDANCE](#), SAMHSA, MARCH 19

Telehealth and Medicaid Payment

[MEDICAID STATE PLAN FEE-FOR-SERVICE PAYMENTS FOR SERVICES DELIVERED VIA TELEHEALTH](#), UPDATED MARCH 12

[OIG POLICY STATEMENT REGARDING PHYSICIANS AND OTHER PRACTITIONERS THAT REDUCE OR WAIVE AMOUNTS OWED BY FEDERAL HEALTH CARE PROGRAM BENEFICIARIES FOR TELEHEALTH SERVICES DURING THE 2019 NOVEL CORONAVIRUS \(COVID-19\) OUTBREAK](#), HHS OFFICE OF THE INSPECTOR GENERAL, MARCH 17

Federal Government COVID-19 Compliance Resource Links for Providers, Medicaid Administrators, and State Mental Health Agencies (cont'd)

Telehealth and Medicare Payment

[MEDICARE TELEHEALTH FREQUENTLY ASKED QUESTIONS \(FAQs\) & FACT SHEET](#), MARCH 17

[COVERAGE AND PAYMENT RELATED TO COVID-19 IN MEDICARE](#), MARCH 5

[CMS MEMO TO ALL MEDICARE ADVANTAGE ORGANIZATIONS, PART D SPONSORS, AND MEDICARE-MEDICAID PLANS ON COVID-19](#), MARCH 10

[OIG POLICY STATEMENT REGARDING PHYSICIANS AND OTHER PRACTITIONERS THAT REDUCE OR WAIVE AMOUNTS OWED BY FEDERAL HEALTH CARE PROGRAM BENEFICIARIES FOR TELEHEALTH SERVICES DURING THE 2019 NOVEL CORONAVIRUS \(COVID-19\) OUTBREAK](#), HHS OFFICE OF THE INSPECTOR GENERAL, MARCH 17

[INTERIM FINAL RULE: MEDICARE AND MEDICAID PROGRAMS: POLICY AND REGULATORY REVISIONS IN RESPONSE TO THE COVID-19 PUBLIC HEALTH EMERGENCY](#), CENTERS FOR MEDICARE AND MEDICAID SERVICES, MARCH 30

Private Insurance Coverage of Testing, Treatment, and Preventive Services for Coronavirus

[FAQs ON ESSENTIAL HEALTH BENEFIT COVERAGE AND THE CORONAVIRUS \(COVID-19\)](#), MARCH 12

[FAQs ON CATASTROPHIC PLAN COVERAGE AND THE CORONAVIRUS DISEASE 2019 \(COVID-19\)](#), MARCH 18

Opioid Treatment and COVID-19

[SAMHSA OPIOID TREATMENT PROGRAM GUIDANCE](#), MARCH 16

[DRUG ENFORCEMENT ADMINISTRATION \(DEA\) INFORMATION ON TELEMEDICINE](#), JANUARY 31

[DEA LETTER TO SAMHSA ON PERMITTED DOORSTEP DELIVERIES OF TAKE-HOME MEDICATIONS BY NARCOTICS TREATMENT PROGRAMS TO QUARANTINED PATIENTS](#), MARCH 16

[DEA REGISTRANT GUIDANCE ON EARLY REFILLS OF CONTROLLED DANGEROUS SUBSTANCES IN THE COVID-19 EMERGENCY](#), MARCH 2020

[DEA LETTER TO QUALIFYING PRACTITIONERS ON FLEXIBILITY IN THE PRESCRIBING AND DISPENSING OF CONTROLLED SUBSTANCES TO ENSURE NECESSARY PATIENT THERAPIES REMAIN ACCESSIBLE](#), MARCH 31 **NEW**

[COMMUNICATING IN A CRISIS: RISK COMMUNICATION GUIDELINES FOR PUBLIC OFFICIALS](#), SAMHSA, OCTOBER 2019

[CMCS INFORMATIONAL BULLETIN: MEDICAID SUBSTANCE USE DISORDER TREATMENT VIA TELEHEALTH, AND RURAL HEALTH CARE AND MEDICAID TELEHEALTH FLEXIBILITIES](#), APRIL 2

Treating the Homeless

[CENTERS FOR DISEASE CONTROL AND PREVENTION \(CDC\): INTERIM GUIDANCE FOR RESPONDING TO CORONAVIRUS DISEASE 2019 \(COVID-19\) AMONG PEOPLE EXPERIENCING UNSHELTERED HOMELESSNESS](#), MARCH 22

[CDC: INTERIM GUIDANCE FOR HOMELESS SERVICE PROVIDERS TO PLAN AND RESPOND TO CORONAVIRUS DISEASE 2019 \(COVID-19\)](#), CENTERS FOR DISEASE CONTROL AND PREVENTION, MARCH 22

[DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT \(HUD\) EXCHANGE WEBINAR: INFECTIOUS DISEASE PREPAREDNESS FOR HOMELESS ASSISTANCE PROVIDERS AND THEIR PARTNERS](#), MARCH 10

EACH OF THE FOLLOWING MARCH 2020 TOOLKITS WAS PREPARED BY THE CLOUDBURST GROUP FOR THE DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT: INFECTIOUS DISEASE TOOLKITS FOR CONTINUUM OF CARE:

- [PREVENTING & MANAGING THE SPREAD OF INFECTIOUS DISEASE FOR PEOPLE EXPERIENCING HOMELESSNESS](#)
- [PREVENTING & MANAGING THE SPREAD OF INFECTIOUS DISEASE WITHIN SHELTERS](#)
- [PREVENTING & MANAGING THE SPREAD OF INFECTIOUS DISEASE WITHIN ENCAMPMENTS](#)

Department of Labor

[TEMPORARY RULE: PAID LEAVE UNDER THE FAMILIES FIRST CORONAVIRUS RESPONSE ACT](#), APRIL 1

Department of Education

[U.S. DEPARTMENT OF EDUCATION OFFICE OF CIVIL RIGHTS RELEASES WEBINAR, FACT SHEET FOR PROTECTING STUDENTS' CIVIL RIGHTS DURING COVID-19 RESPONSE](#), MARCH 21

[COVID-19 \("CORONAVIRUS"\) INFORMATION AND RESOURCES FOR SCHOOLS AND SCHOOL PERSONNEL](#), U.S. DEPARTMENT OF EDUCATION, LAST UPDATED APRIL 1

Federal Government COVID-19 Compliance Resource Links for Providers, Medicaid Administrators, and State Mental Health Agencies (cont'd)

Centers for Disease Control and Prevention

[USE OF CLOTH FACE COVERINGS TO HELP SLOW THE SPREAD OF COVID-19](#), CENTERS FOR DISEASE CONTROL AND PREVENTION, APRIL 4 **NEW**

[CLOTH FACE COVERINGS: QUESTIONS AND ANSWERS](#), CENTERS FOR DISEASE CONTROL AND PREVENTION, APRIL 4 **NEW**

[STRATEGIES FOR OPTIMIZING SUPPLY OF N95 RESPIRATORS](#), CENTERS FOR DISEASE CONTROL AND PREVENTION, APRIL 4 **NEW**

Miscellaneous

[MEMO TO 42 U.S.C. 233\(o\) PROGRAM FREE CLINICS: DETERMINATION OF COVERAGE FOR COVID19-RELATED ACTIVITIES BY FREE CLINIC PROVIDERS UNDER 42 U.S.C. §233\(o\)](#), ASSOCIATE ADMINISTRATOR, BUREAU OF PRIMARY HEALTH CARE, HEALTH RESOURCES AND SERVICES ADMINISTRATION, MARCH 2020

[TUESDAY, MARCH 31, 2020, CMS NATIONAL STAKEHOLDER CALL WITH ADMINISTRATOR SEEMA VERMA \(ZIP\)](#)

[COVID-19 LONG-TERM CARE FACILITY GUIDANCE](#), CENTERS FOR MEDICARE AND MEDICAID SERVICES, APRIL 2

[TRAINING AND TECHNICAL ASSISTANCE RELATED TO COVID-19](#), SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION, UPDATED APRIL 6

[RECORDING OF PHYSICIAN LESSONS FROM THE FRONT LINE OF COVID-19](#), CENTERS FOR MEDICARE AND MEDICAID SERVICES, APRIL 3 **NEW**

Infection Control

[STATE SURVEY AGENCY GUIDANCE FOR INFECTION CONTROL AND PREVENTION OF CORONAVIRUS DISEASE 2019 \(COVID-19\) IN NURSING HOMES](#), REVISED MARCH 13

[STATE SURVEY AGENCY GUIDANCE: INFORMATION FOR HEALTHCARE FACILITIES CONCERNING 2019 NOVEL CORONAVIRUS ILLNESS \(2019-nCoV\)](#), FEBRUARY 6

[INTERIM GUIDANCE FOR HEALTHCARE FACILITIES: PREPARING FOR COMMUNITY TRANSMISSION OF COVID-19 IN THE UNITED STATES](#), FEBRUARY 29

[GUIDANCE FOR INFECTION CONTROL AND PREVENTION OF COVID-19 IN HOSPITALS, PSYCHIATRIC HOSPITALS, AND CRITICAL ACCESS HOSPITALS \(CAHs\): FAQs, CONSIDERATIONS FOR PATIENT TRIAGE, PLACEMENT, LIMITS TO VISITATION AND AVAILABILITY OF 1135 WAIVERS \(REVISED\)](#), CENTER FOR CLINICAL STANDARDS AND QUALITY/QUALITY, SAFETY & OVERSIGHT GROUP, MARCH 30. **NEW**

[INFORMATION FOR PACE ORGANIZATIONS REGARDING INFECTION CONTROL AND PREVENTION OF CORONAVIRUS DISEASE 2019 \(COVID-19\)](#), MARCH 17

[SAMHSA FACT SHEET: TIPS FOR SOCIAL DISTANCING, QUARANTINE, AND ISOLATION DURING AN INFECTIOUS DISEASE OUTBREAK](#), MARCH 16

Webinar Announcement

The Critical Role of Mentors in Veterans Treatment Courts

Tuesday, April 21, Noon to 1:30 p.m. E.T.



Veterans Treatment Courts (VTCs) use an interdisciplinary team approach to divert justice involved veterans away from incarceration and into treatment. This proactive approach towards justice involvement is accomplished by effectively targeting and addressing participants' responsivity needs, specifically ones that are clinical (medical, behavioral health and trauma), cultural, and criminogenic. In this webinar, participants will learn about the core, essential components that comprise a VTC with particular focus placed on the mentoring component.

Three presenters will discuss essential elements that contribute to the ongoing success of the mentoring component and the importance of using best practices in peer mentoring implementation. Vital information about resources for mentoring components to access will be discussed, including recently developed online training modules, and a new [mentor coordinator curriculum](#).

[REGISTER HERE](#)

[Coronavirus Disease \(COVID-19\) Resources for Older Adults, Family Caregivers and Health Care Providers](#)
[John A. Hartford Foundation, Updated April 9](#)



**Webinar: Prevention Is Protection:
Transforming Child Welfare & Strengthening Families:
A National Dialogue
April 23, 9:00 a.m. - 12:30 p.m. E.T.**

Due to the rapidly changing public health situation caused by COVID-19, we have shifted this event to be VIRTUAL ONLY.

Preventing child abuse and neglect is a collective effort. The COVID-19 public health crisis is requiring our systems and families to rapidly adapt to changing environments. Protecting children requires bringing together people, systems, and technology to strengthen families and build the capacity of community-based services.

Join us for a national dialogue on April 23 as we observe National Child Abuse Prevention Month. The event will feature two panels, with discussions covering how systems can be transformed to protect children, efforts underway during the COVID-19 pandemic, and what programs and services are supporting and building the evidence for community-driven efforts in prevention.

Speakers

Alisa Santucci, MS, LCMFT, Principal Associate, Abt Associates (*Moderator*)

Panel 1 – Webinar #1: Transforming Systems to Protect Children, 9:00 a.m. - 10:30 a.m. E.T.

- **Jerry Milner, DSW**, Associate Commissioner, HHS/ACF/ACYF/Children's Bureau
- **J. Bart Klika, Ph.D.**, Chief Research and Strategy Officer, Prevent Child Abuse America
- **Teresa Rafael, MSW**, Executive Director, Children's Trust Fund Alliance (formerly the National Alliance of Children's Trust and Prevention Funds)
- **Vivek Sankaran, J.D.**, Director, Child Advocacy Law Clinic, University of Michigan Law School

Panel 2 – Webinar #2: Supporting Community-Driven and Evidence Building Prevention Efforts, 11:00 a.m. - 12:30 p.m. E.T.

- **Allison Hyra, Ph.D.**, Project Director, Community Collaborations to Strengthen and Preserve Families Project, Abt Associates
- **Deborah Northburg, M.A.**, Sr. Director, CITC Child & Family Services, Community Collaborations to Strengthen and Preserve Families Grantee, Cook Tribal Inlet, Anchorage, AK
- **Raven Sigore**, Parent Partner Mentor, Extra Mile Resource Center Region IV
- **Valerie Spiva Collins, Ph.D.**, Director, FRIENDS National Center for Community-Based Child Abuse Prevention

This event was previously scheduled to be held in downtown DC. It will now be a virtual event. **You may decide to attend either panel, or both. Each panel will have a separate webinar link.** The links to join the panels will be posted to the Eventbrite page the morning of the event and sent to all registered participants, as well. An event video recording will be available for anyone who is unable to participate. Follow the conversation on social media using [#PreventToProtect](https://twitter.com/PreventToProtect).

[REGISTER HERE](#)

Webinar: COVID-19: Focus on Emerging Constitutional Challenges

Wednesday April 15, 1:00 p.m. to 2:00 p.m. E.T.

Following a brief overview of key COVID-19 epi and legal updates, this intense session centers on the key emerging constitutional challenges to ongoing public health responses in real-time based on actual litigation, policymaker objections, advocacy positions, or other sources. After an initial 30 minute rapid fire presentation, questions and comments submitted in advance during registration will be addressed.

This webinar will provide you with:

- An understanding of core constitutional structural and rights-based issues at stake in COVID-19 responses
- The nature of constitutional balancing during declared emergencies
- An assessment of emerging or prospective constitutionally-grounded challenges or concerns related to governmental responses
- Projections of constitutional resolution of key issues

Moderator: Kayleen Klarich, Marketing and Membership Manager, Network for Public Health Law — National Office

Presenters: James G. Hodge, Jr. Director, Network for Public Health Law—Western Region Office

You may qualify for CLE credit. ASLME is an approved provider of continuing legal education credits in several states ASLME will also apply for CLE credits in other states upon request. An email from ASLME regarding CLE credits will be sent to attendees following the webinar.

[Register](#)

Webinar: Public Health Decision-Making during the COVID-19 Pandemic

Thursday, April 23, 1:00 p.m. to 2:30 p.m. E.T.

Public health officials must routinely make difficult decisions to protect the public from a threat such as COVID-19. State public health codes establish the legal authority to act, but rarely provide a clear course of action about whether, when, and how to act. Most decisions are discretionary, relying on professional judgment, subject-matter experts, and the best currently available information. Public health officials must balance competing interests to avoid acting prematurely without sufficient information or exposing the public to potential harm while obtaining and evaluating evidence that supports a particular course of action

This webinar will provide you with:

- A legal and ethical framework for executive decision-making, covering mandatory and discretionary actions and the exercise of professional judgement in responding to COVID-19
- Strategies to avoid second-guessing and reduce exposure to liability based on hindsight
- A tool for effective and ethical executive decision-making and real-time documentation of the factual basis for a decision, reflecting information available at the time the decision was made.

Moderator: Kayleen Klarich, Marketing and Membership Manager, Network for Public Health Law — National Office

Presenters: Peter D. Jacobson & Denise Chrysler, Co-Directors, Network for Public Health Law – Mid-States Region Office

CLEs will not be provided for this webinar

[Register](#)



Department of Justice Bureau of Justice Assistance Funding Opportunity Announcement: FY 2020 Innovations in Reentry Initiative: Building System Capacity & Testing Strategies to Reduce Recidivism (BJA-2020-17281)

Funding Mechanism: Grant

Anticipated Number of Awards: 4

Length of Project: 48 Months

Anticipated Total Available Funding: \$4 million

Anticipated Award Amount: Up to \$1M per year

Cost Sharing/Match Required?: No

Application Due Date: Monday, May 4, 2020, 11:59 E.T.

This program will help jurisdictions assess their reentry system, identify strengths and gaps, and then build capacity for either improving reentry systems generally or improving service delivery by implementing or expanding a reentry program.

Grantees will work with BJA to either identify system gaps and then implement improvements to enhance the effectiveness of their reentry system or to implement or enhance a reentry program to reduce recidivism among a specific target population.

Eligibility:

Eligible applicants include units or components of state, county, or local government and federally recognized Indian tribal governments.

The full FOA is available at <https://bja.ojp.gov/sites/g/files/xyckuh186/files/media/document/bja-2020-17281.pdf>.



Department of Justice Office of Juvenile Justice and Delinquency Prevention FY 2020 Competitive Solicitation OJJDP FY 2020 Strategies To Support Children Exposed to Violence (CFDA 16.818)

Funding Mechanism: Grant

Anticipated Number of Awards: 7

Length of Project: 36 Months

Anticipated Total Available Funding: \$7 million

Anticipated Award Amount: Up to \$1M per year

Cost Sharing/Match Required?: No

Application Due Date: Monday, April 27, 2020, 11:59 E.T.

The U.S. Department of Justice (DOJ), Office of Justice Programs (OJP), Office of Juvenile Justice and Delinquency Prevention (OJJDP) is seeking applications for funding for the fiscal year (FY) 2020 Strategies To Support Children Exposed to Violence. This program furthers the Department's mission by combating victimization and reducing violent crime.

Funding under this program can be used to develop support services for children exposed to violence in their homes, schools, and communities; and to develop, enhance, and implement violent crime reduction strategies that focus on violent juvenile offenders. This program development and resource allocation decision by interested applicants should be based on currently available resources to the jurisdiction and gaps in services. The goals of the program are to: 1) reduce the incidence of violence through accountability efforts for juvenile offenders; 2) respond to victimization of children whether as a result of violence that occurs in the school, community or family; and 3) increase protective factors to prevent juvenile violence, delinquency, and victimization.

Eligibility:

- states and territories,
- units of local government,
- federally recognized Indian tribal governments,
- nonprofit organizations (including tribal nonprofit organizations), and
- institutions of higher education (including tribal institutions of higher education).

A solicitation webinar will be held on March 26, 2020 at 2 p.m. ET. This webinar will provide a detailed overview of the solicitation and allow an opportunity for interested applicants to ask questions. Preregistration is required for all participants. Register by clicking this link and following the instructions. Due to the limited time, OJJDP encourages participants to review the solicitation and submit any questions they may have in advance and no later than 3 days prior. Submit your questions to grants@ncjrs.gov with the subject as "Questions for OJJDP FY 2020 Strategies to Support Children Exposed to Violence Webinar." After the webinar, you will find the webinar recording uploaded [here](#).

The full FOA is available at <https://ojjdp.ojp.gov/sites/g/files/xyckuh176/files/media/document/ojjdp-2020-17926.pdf>.

Patient-Centered Outcomes Research Institute (PCORI) Peer Support Services Research

Archived Video Presented by the National Association of Peer Supporters (iNAPS)

Peer services are one solution to address the health and wellness needs for people with serious mental illness who get sick and die 15 years earlier than their same-age peers. Peer supporters are providers with lived experience who are in recovery. They enhance service engagement by directly assisting individuals with help-seeking.

This archived YouTube webinar will educate viewers about the roles and responsibilities of utilizing peer services and review the empirical findings of service effectiveness.

To view the webinar go to: <https://www.youtube.com/watch?v=JF6BETDVEo&feature=youtu.be>

In addition, if you watch the video, the researchers would appreciate you then taking the following survey:
https://iitresearchrs.co1.qualtrics.com/jfe/form/SV_3yiF5ULZ6IwcF4F

American Public Health Association National Academy of Medicine Webinar Recordings Now Available on Social Distancing

Watch free recordings of our webinars focused on "The Science of Social Distancing." Slide presentations are also available for both webinars.



[Part 1](#)

[Part 2](#)



From personalized photo albums and music playlists, to relaxation exercises, the PTSD Coach app has the tools to help address your needs.

Have you ever considered scheduling a specific time in your day to think about all the issues that are on your mind? This "worry time," which aims to help you gain

control over your own thoughts, is just one of the tools that the [PTSD Coach app](#) has that helps you manage symptoms of PTSD.

Other tools include creating a nighttime routine to help sleep come more easily, deep breathing exercises, soothing audio from a custom playlist and more. [Download the PTSD Coach app](#) to explore all these tools.

Discover New Tools

This app is also available in Spanish. You can personalize the app through your profile and choose your preferred language



Leading Edge Acceleration Projects in Health Information Technology Notice of Funding Opportunity (NOFO)

The Leading Edge Acceleration Projects (LEAP) in Health IT funding opportunity will address well-documented and fast emerging challenges that inhibit the development, use, and/or advancement of well-designed, interoperable health IT. It is expected to further a new generation of health IT development and inform the innovative implementation and refinement of standards, methods, and techniques for overcoming major barriers and challenges as they are identified.

FY 2020 Special Emphasis Notice (SEN)

Description

The Office of the National Coordinator for Health Information Technology (ONC) has published a special emphasis notice (SEN) under the Leading Edge Acceleration Projects (LEAP) in Health Information Technology (Health IT) funding opportunity NAP-AX-18-003 to address the development and testing of data sharing functionalities to support clinical care, research, and improved health care outcomes.

In fiscal year 2020, ONC is particularly interested in applications whose specific aims addresses one of the following areas of interest:

Area 1: Advancing Registry Infrastructure for a Modern API-based Health IT Ecosystem

Area 2: Cutting Edge Health IT Tools for Scaling Health Research

Area 3: Integrating Health Care and Human Services Data to Support Improved Outcomes

[View the full Special Emphasis Notice](#)

[View the full Notice of Funding Opportunity](#)

[Read Frequently Asked Questions](#)

[Read more about the opportunity on Grants.gov](#)

Informational Session

An informational session will be held on Wednesday, April 15, 2:00 p.m. to 3:00 p.m. E.T. A video recording of the informational session will be made available following the webinar.

[JOIN THE WEBINAR](#)

32nd
Annual

Tuerk Conference

on Mental Health & Addiction Treatment



Kevin Lindamood



Beth Macy



Ashish Alfred



Carlo C. DiClemente

2020 Vision Working Together

Sponsored by

The National Council on Alcoholism and Drug Dependence, Maryland
University of Maryland, School of Medicine, Department of Psychiatry
Division of Addiction Research and Treatment

Super Saver

\$165 includes
Lunch and
6 CEUs

We strongly encourage you to register online at our
[website](#) for the fastest and most efficient process.

SEPTEMBER 10, 2020

8:00 am – 5:00 pm

The Baltimore Convention Center
Pratt and Sharp Streets

Conference Sponsors

Premier

Ammon Analytical Laboratory

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Ashley Treatment Centers • Behavioral Health System Baltimore
Clinic Management and Development Services, Inc. (CMDS)
Delphi Behavioral Health Group • Gaudenzia, Inc.
Kolmac Outpatient Recovery Centers • Maryland Addiction Recovery Center
Maryland Center of Excellence on Problem Gambling • Medmark Treatment Centers
Mountain Manor Treatment Centers • Pathways / Anne Arundel Medical Center
Powell Recovery Center • Project Chesapeake • Recovery Centers of America
Recovery Network • Total Health Care • Tuerk House • Turning Point Clinic
University of Maryland, Drug Treatment Centers
University of Maryland Medical System, EAP
University of Maryland, Psychiatry, Division of Addiction Research and Treatment
Warwick Manor Behavioral Health



NHSC Loan Repayment Programs: One Application, Three Programs

WE'RE ACCEPTING APPLICATIONS THROUGH APRIL 23, 2020, 7:30 P.M. E.T. FOR THE:

- [NHSC LOAN REPAYMENT PROGRAM](#)
- [NHSC SUBSTANCE USE DISORDER \(SUD\) WORKFORCE LOAN REPAYMENT PROGRAM](#)
- [NHSC RURAL COMMUNITY LOAN REPAYMENT PROGRAM](#)

[WHICH ONE IS RIGHT FOR YOU? \(PDF - 576 KB\)](#)

PROGRAM TYPE	NHSC Loan Repayment Program	NHSC SUD Workforce Loan Repayment Program	NHSC Rural Community Loan Repayment Program
DISCIPLINES ELIGIBLE FOR ALL PROGRAMS	Physicians (DO/MD) • Nurse Practitioners (NP) • Physician Assistants (PA) • Certified Nurse Midwives (CNM) Health Service Psychologists (HSP) • Licensed Clinical Social Workers (LCSW) • Psychiatric Nurse Specialists (PNS) Marriage and Family Therapists (MFT) • Licensed Professional Counselors (LPC)		
DISCIPLINES ELIGIBLE FOR SPECIFIC PROGRAMS	 Dentists (DDS/DMD) Dental Hygienists (RDH)	 Substance Use Disorder (SUD) Counselors • Pharmacists (PHARM) Registered Nurses (RN) <small>*Certified Registered Nurse Anesthetists (CRNA) are only eligible for the Rural Community LRP</small>	
AWARD AMOUNT	UP TO \$50K full-time / UP TO \$25K part-time	UP TO \$75K full-time / UP TO \$37.5K part-time	UP TO \$100K full-time / UP TO \$50K part-time
SERVICE COMMITMENT	2 YEARS	3 YEARS	
NHSC HEALTH CARE SITE	✓ Any NHSC-approved site	✓ Any NHSC-approved SUD site	✓ Any rural, NHSC-approved SUD site

All programs use one application, but you can only apply to one program.

2019 NASMHPD TECHNICAL ASSISTANCE COALITION WORKING PAPERS – BEYOND BEDS

NASMHPD continues to receive recognition from the behavioral health community at large, including from our friends at SAMHSA, for our 2017 and 2018 *Beyond Beds* series of papers highlighting the importance of providing a continuum of care beyond institutional inpatient care.

A 2019 multiple-paper follow-up to the *Beyond Beds* series is now up on the [NASMHPD website](#). The 2019 papers take the *Beyond Beds* theme to look at additional innovative approaches offered in the community and factors impacting those services, covering such topics as early antipsychotic prescribing practices in nursing homes, developing a behavioral health workforce, a public health approach to trauma and addiction, addressing behavioral health in traumatic brain injury treatment, recovery-oriented cognitive therapy, integration of mental health and substance use services for those with co-occurring conditions, schools as part of the continuum of care for children and adolescents, and addressing social and mental health needs in transition-age homeless youth.

One of those papers, [*Lessons from the International Community to Improve Mental Health Outcomes*](#), authored by Deborah Pinals, M.D., chair of the NASMHPD Medical Directors Division and Medical Director, Behavioral Health and Forensic Programs in the Michigan Department of Health and Human Services, pivots from NASMHPD's previous work in this series to look beyond the borders of the United States to other countries for examples of successful and promising strategies across nine areas of focus. The paper's highlighted examples from the international community aim to further illuminate strategies and inspire ongoing crucial dialogue in an effort to improve mental health in the United States.

Following are links to the other reports in the 2019 Technical Assistance Coalition series.

[Effects of CMS' Measure of Antipsychotic Prescribing Practices for Nursing Facilities on Utilization of Antipsychotic Medications and Changes in Diagnostic Patterns](#)

[Developing a Behavioral Health Workforce Equipped to Serve Individuals with Co-Occurring Mental Health and Substance Use Disorders](#)

[A Public Health Approach to Trauma and Addiction](#)

[Traumatic Brain Injury and Behavioral Health Treatment](#)

[Recovery-Oriented Cognitive Therapy: a Theory-Driven, Evidence-Based, Transformative Practice to Promote Flourishing for Individuals with Serious Mental Health Conditions that is Applicable across Mental Health Systems](#)

[Integrated Systems and Services for People with Co-Occurring Mental Health and Substance Use Conditions: What's Known, What's New, and What's Now?](#)

[Schools as a Vital Component of the Child and Adolescent Mental Health System](#)

[Addressing Intersecting Social and Mental Health Needs among Transition-Aged Homeless Youth](#)

The NASMHPD Technical Assistance Coalition series will continue in 2020.



Student Mental Health: Responding to the Crisis

Mary Ward House Conference & Exhibition Centre, London

Tuesday, October 6, 2020

This conference will break-down the cultures, economic factors, social and institutional pressures contributing to dramatic rises in disclosures of mental health issues at universities and student suicides.

Delegates will explore why more students are turning to unconventional incomes like gambling and sex work during their studies, how the university experience can compound cultural and environmental conditions that lead students to access and supply drugs; and discussing how cross-institutional co-operation as well as legislative review of attitudes towards information sharing could prevent students reaching a point of crisis.

With just over two months to go to this expected sell out event places are now at a premium. However you can still...

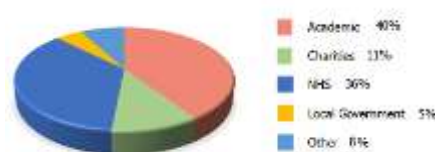
View Event		View Programme		Register Interest		Book A Place
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Student Mental Health: Responding to the Crisis is our third national conference bringing together domestic and European HE institutes, students, academic/policy researchers, health, social care and counselling services to develop pragmatic approaches to:

- Transitions of otherwise non-criminal student populations into drug use and supply created by financial instability, distance from guardians and the interconnected nature of student life.
- Preventing student suicides; developing best practices in data sharing between institutions and families – measuring the importance of student safety and public interest against data protection, as well as investing in welfare support services and advanced planning.
- Isolation and instability created by increases in students engaging with sex work and gambling as a means of meeting the cost of university life.
- Cultures of anxiety driven by transitions in curriculum and lifestyle, persecutory perfectionism, unrealistic expectations projected on new media platforms, institutional pressures and uncertainty around post-university employment opportunities.
- Normalization of competitive and insecure working cultures in the HE sector – how does this impact the human value of academic labor and the support available to young people struggling with their studies.

2020 Attendee Breakdown by Sector.

Curious about who else will be in attendance on the day?





NATIONAL HEALTH & HUMAN SERVICES 2020 SUMMIT

Crystal Gateway Marriott | Arlington, VA



JUNE 7-10, 2020

Due to the rapidly evolving COVID-19 pandemic, we are all in the midst of a very challenging time, and we know that our state and local members, and many of our partners are on the front line. We want to thank you for all you are doing in your state and communities—please know that you have our unwavering support.

Like everyone else, APHSA continues to closely track COVID-19 developments and guidance from public health officials in order to make every effort to safeguard the health and well-being of our staff, members, and partners. While we continue to plan for our [2020 National Health and Human Services Summit](#) currently scheduled for June 7-10 in Arlington, VA, as well as other APHSA events scheduled to take place later in the summer and fall, we are simultaneously making contingency plans should we not be able to convene. In the same spirit, we will remain flexible in regards to event deadlines as we move forward.

We are mindful of the influx of messages you are likely receiving during this unpredictable time that requires so many of us to keep in touch. We therefore plan to share weekly, touch-base updates pertaining to COVID-19, our events, and more through our newsletter, [This Week In Washington](#), which is published on Fridays. If you do not currently receive *This Week In Washington* you can [subscribe here](#). We will also provide updates on our [events page](#) and [twitter account](#), and continue to provide any urgent messages directly to your inbox.

If you have any questions or concerns, events-related or other, please feel free to contact [Jessica Garon](#), Director of Communications.



Mental Health and Human Rights

A New Virtual Series from the
National Center for Civil and Human Rights

NOW VIRTUAL

Live Webinars Every Other Monday at 2:00 p.m. E.T Beginning Monday April 20

One in five Americans has experienced a mental health issue. Those from marginalized communities have compounded effects, as mental health illnesses are not uniformly treated. The goal of the 2020 Webinar Series will be to address key areas of disparity in mental health treatment.

These events require [a Zoom account](#). The recorded webinars will be available on the National Center website a week following the live broadcast. The event is free, but registration is required.

[REGISTER HERE FOR THE APRIL 20 WEBINAR ON THE TOLL OF WHITE SUPREMACY ON MENTAL HEALTH](#)

[REGISTER HERE FOR THE MAY 4 WEBINAR ON STATES & MENTAL HEALTH PARITY LAWS](#)

[REGISTER HERE FOR THE MAY 18 WEBINAR ON YOUNG PEOPLE IN MARGINALIZED COMMUNITIES](#)

[REGISTER HERE FOR THE JUNE 1 WEBINAR ON TRAUMA-INFORMED CARE](#)

[REGISTER HERE FOR THE JUNE 15 WEBINAR ON HUMAN RIGHTS HIV/AIDS & MENTAL HEALTH](#)

[REGISTER HERE FOR THE JUNE 29 WEBINAR ON HOMELESSNESS & MENTAL HEALTH](#)

WEBSITE FOR THE SAMHSA-SPONSORED

Center of Excellence for Protected Health Information

Funded by the Substance Abuse and Mental Health Services Administration (SAMHSA)

Mental Health Considerations During the COVID-19 Outbreak

In January 2020 the World Health Organization (WHO) declared the outbreak of a new coronavirus disease in Hubei Province, China to be a Public Health Emergency of International Concern. WHO stated there is a high risk of the 2019 coronavirus disease (COVID-19) spreading to other countries around the world.

WHO and public health authorities around the world are taking action to contain the COVID-19 outbreak. However, this time of crisis is generating stress in the population. These mental health considerations were developed by the Mental Health Department as support for mental and psychological well-being during COVID-19 outbreak.

For the General Population

1. COVID-19 has and is likely to affect people from many countries, in many geographical locations. Don't attach it to any ethnicity or nationality. Be empathetic to those who got affected, in and from any country, those with the disease have not done anything wrong.
2. Don't - refer to people with the disease as "COVID-19 cases", "victims" "COVID-19 families" or the "diseased". They are "people who have COVID-19", "people who are being treated for COVID-19", "people who are recovering from COVID-19" and after recovering from COVID-19 their life will go on with their jobs, families and loved ones.
3. Avoid watching, reading or listening to news that cause you to feel anxious or distressed; seek information mainly to take practical steps to prepare your plans and protect yourself and loved ones. Seek information updates at specific times during the day once or twice. The sudden and near-constant stream of news reports about an outbreak can cause anyone to feel worried. Get the facts. Gather information at regular intervals, from WHO website and local health authorities platforms, in order to help you distinguish facts from rumors.
4. Protect yourself and be supportive to others. Assisting others in their time of need can benefit the person receiving support as well as the helper.
5. Find opportunities to amplify the voices, positive stories and positive images of local people who have experienced the new coronavirus (COVID-19) and have recovered or who have supported a loved one through recovery and are willing to share their experience.
6. Honor caretakers and healthcare workers supporting people affected with COVID-19 in your community. Acknowledge the role they play to save lives and keep your loved ones safe.

For Health Care Workers

7. For health workers, feeling stressed is an experience that you and many of your health worker colleagues are likely going through; in fact, it is quite normal to be feeling this way in the current situation. Stress and the feelings associated with it are by no means a reflection that you cannot do your job or that you are weak. Managing your stress and psychosocial wellbeing during this time is as important as managing your physical health.
8. Take care of your basic needs and employ helpful coping strategies- ensure rest and respite during work or between shifts, eat sufficient and healthy food, engage in physical activity, and stay in contact with family and friends. Avoid using unhelpful coping strategies such as tobacco, alcohol or other drugs. In the long term, these can worsen your mental and physical well-being. This is a unique and unprecedented scenario for many workers, particularly if they have not been involved in similar responses. Even so, using the strategies that you have used in the past to manage times of stress can benefit you now. The strategies to benefit feelings of stress are the same, even if the scenario is different.
9. Some workers may unfortunately experience avoidance by their family or community due to stigma or fear. This can make an already challenging situation far more difficult. If possible, staying connected with your loved ones including through digital methods is one way to maintain contact. Turn to your colleagues, your manager or other trusted persons for social support- your colleagues may be having similar experiences to you.
10. Use understandable ways to share messages with people with intellectual, cognitive and psychosocial disabilities. Forms of communication that do not rely solely on written information should be utilized. If you are a team leader or manager in a health facility.
11. Keeping all staff protected from chronic stress and poor mental health during this response means that they will have a better capacity to fulfil their roles.
12. Ensure good quality communication and accurate information updates are provided to all staff. Rotate workers from high-stress to lower-stress functions. Partner inexperienced workers with their more experienced colleagues. The buddy system helps to provide support, monitor stress and reinforce safety procedures. Ensure that outreach personnel enter the community in pairs. Initiate, encourage and monitor work breaks. Implement flexible schedules for workers who are directly impacted or have a family member impacted by a stressful event.
13. If you are a team leader or manager in a health facility, facilitate access to, and ensure staff are aware of where they can access mental health

(Continued on page 15)

Mental Health Considerations During the COVID-19 Outbreak (cont'd)

(Continued from page 14) and psychosocial support services. Managers and team leads are also facing similar stressors as their staff, and potentially additional pressure in the level of responsibility of their role. It is important that the above provisions and strategies are in place for both workers and managers and that managers are able to role-model self-care strategies to mitigate stress.

14. Orient responders, including nurses, ambulance drivers, volunteers, case identifiers, teachers and community leaders and workers in quarantine sites, on how to provide basic emotional and practical support to affected people using psychological first aid.

For Caretakers of Children

15. Help children find positive ways to express disturbing feelings such as fear and sadness. Every child has his/her own way to express emotions. Sometimes engaging in a creative activity, such as playing, and drawing can facilitate this process. Children feel relieved if they can express and communicate their disturbing feelings in a safe and supportive environment.

16. Keep children close to their parents and family, if considered safe for the child, and avoid separating children and their caregivers as much as possible. If a child needs to be separated from his/her primary caregiver, ensure that appropriate alternative care is and that a social worker, or equivalent, will regularly follow up on the child. Further, ensure that during periods of separation, regular contact with parents and caregivers is maintained, such as twice-daily scheduled phone or video calls or other age-appropriate communication (e.g., social media depending on the age of the child).

17. Maintain familiar routines in daily life as much as possible, especially if children are confined to home. Provide engaging age appropriate activities for children. As much as possible, encourage children to continue to play and socialize with others, even if only within the family when advised to restrict social contact.

18. During times of stress and crisis, it is common for children to seek more attachment and be more demanding on parents. Discuss the COVID-19 with your children in honest and age-appropriate information. If your children have concerns, addressing those together may ease their anxiety. Children will observe adults' behaviors and emotions for cues on how to manage their own emotions during difficult times.

For Caretakers of Older Adults

19. Older adults, especially in isolation and those with cognitive decline/dementia, may become more anxious, angry, stressed, agitated, and withdrawn during the outbreak/while in quarantine. Provide practical and emotional support through informal networks (families) and health professionals.

20. Share simple facts about what is going on and give clear information about how to reduce risk of infection in words older people with/without cognitive impairment can understand. Repeat the information whenever necessary. Instructions need to be communicated in a clear, concise, respectful and patient way, and it may also be helpful for information to be displayed in writing or pictures. Engage their family and other support networks in providing information and helping them practice prevention measures (e.g. handwashing etc.)

21. Encourage older adults with expertise, experiences and strengths to volunteer in community efforts to respond to the COVID-19 outbreak (for example the well/healthy retired older population can provide peer support, neighbor checking, and childcare for medical personnel restricted in hospitals fighting against COVID-19.)

For People in Isolation

22. Stay connected and maintain your social networks. Even in situations of isolations, try as much as possible to keep your personal daily routines. If health authorities have recommended limiting your physical social contact to contain the outbreak, you can stay connected via e-mail, social media, video conference and telephone.

23. During times of stress, pay attention to your own needs and feelings. Engage in healthy activities that you enjoy and find relaxing. Exercise regularly, keep regular sleep routines and eat healthy food. Keep things in perspective. Public health agencies and experts in all countries are working on the outbreak to ensure the availability of the best care to those affected.

24. A near-constant stream of news reports about an outbreak can cause anyone to feel anxious or distressed. Seek information updates and practical guidance at specific times during the day from health professionals and WHO website and avoid listening to or following rumors that make you feel uncomfortable.

Other Resources

[RESOURCE PAGE: CORONAVIRUS AND YOUR MENTAL HEALTH](#), BEACON HEALTH OPTIONS, MARCH 2020

[CENTERS FOR DISEASE CONTROL AND PREVENTION: CORONAVIRUS 2019 COMMUNICATION RESOURCES](#), MARCH 2020

[CENTERS FOR DISEASE CONTROL AND PREVENTION: MENTAL HEALTH AND COPING DURING COVID-19](#), MARCH 2020

31st Annual State of the States in Head Injury Conference



SEPTEMBER 21-24, 2020
MINNEAPOLIS, MINNESOTA

For more information visit nashia.org
or contact [Jill Tilbury](#) .

nashia
giving states a voice
National Association of State Head Injury Administrators



Centers for Disease Control (NCIPC) Forecast Funding Opportunity Announcement Preventing Adverse Childhood Experiences through Essentials for Childhood (CDC-RFA-CE20-2006)

Funding Mechanism: Grant
Anticipated Number of Awards: 5
Length of Project: Up to 5 Years
Estimated Post Date: May 1, 2020
Estimated Award Date: Aug 01, 2020

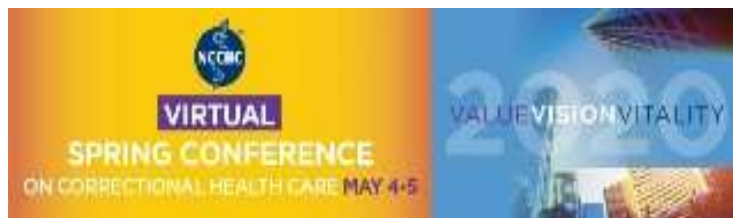
Anticipated Total Available Funding: \$6.3 million
Award Amount: \$420,000 to \$525,000
Cost Sharing/Match Required?: Yes
Estimated Application Due Date: Jun 30, 2020
Estimated Project Start Date: Sep 01, 2020

The purpose of this funding is to support recipients in measuring, tracking, and preventing adverse childhood experiences (ACEs) in their states. Adverse Childhood Experiences (ACEs) are preventable, potentially traumatic events that occur in childhood (0-17 years) such as experiencing violence, abuse, or neglect; witnessing violence in the home; and having a family member attempt or die by suicide. Also included are aspects of the child's environment that can undermine their sense of safety, stability, and bonding such as growing up in a household with substance misuse, mental health problems, or instability due to parental separation or incarceration of a parent, sibling or other member of the household. Currently, ACEs are difficult to track over time because they do not always come to the attention of agencies that compile publicly available administrative data and because the best surveillance data currently available for ACEs, such as those collected through the Behavioral Risk Factor Surveillance System (BRFSS), are from retrospective surveys with adults. These challenges make it difficult to assess current prevalence, track change over time, target prevention strategies, and measure the success of prevention strategies. In addition, to date, efforts to implement data-driven, comprehensive, evidence-based prevention strategies have been lacking in communities across the U.S.

This NOFO will support the implementation of data-driven, comprehensive, evidence-based prevention strategies by building a surveillance infrastructure for the collection, analysis, and application of such ACEs data, so that states can monitor the prevalence of ACEs experiences among youth within their states and then use those data to inform prevention efforts at the state and community level. In tandem, this NOFO also provides resources to support states in implementing primary prevention strategies for preventing ACEs. Therefore, there are two overall required components of this award – a surveillance component and a prevention component. The work of these components, and the infrastructure and expertise exerted to accomplish that work, should be interdependent and should be planned and implemented as part of a dynamic system that reflects the 10 Essential Public Health Services promoted by CDC.

Eligibility: State Governments

Contact: Derrick Gervin, (770) 488-5004, vik8@cdc.gov



THE MAY 4 & 5 NATIONAL COMMISSION ON CORRECTIONAL HEALTH CARE (NCCHC) VIRTUAL CORRECTIONAL HEALTH CARE CONFERENCE AGENDA IS READY FOR YOUR REVIEW



SCHEDULE AT A GLANCE

DETAILED AGENDA

The program has been crafted to address the variety of issues faced by correctional health professionals. Topics include COVID-19, mental health, MAT, medicine, legal, nursing, juvenile and more.

You will have the opportunity to choose educational webinars during eight time slots over the course of two days – Monday, May 4, and Tuesday, May 5 – including the chance to interact with the speakers and ask questions.

No special equipment or software is required. If you can watch a video on your computer, tablet or smart phone, you're all set.

The program will offer at least 32 continuing education hours for physicians, nurses, psychologists, dentists, CCHPs and social workers (applied for).

To support your attendance, we are offering a 25% discount on registration. The new standard pricing is \$325 and the new fee for Academy members/CCHPs is \$300 -- bringing the cost per CE hour to \$10!

Health care issues haven't gone away in the current crisis and may be exacerbated. Get prepared for greater challenges in the year ahead.

The conference content will be available for view through August 4 if your cannot participate in the event May 4-5. If you have any questions, please email info@ncchc.org.

Telehealth Learning and Discussion Series

FREE national online discussion and resource sharing opportunity for SUD treatment providers and recovery support providers.



The [Addiction Technology Transfer Center \(ATTC\) Network](#), the [Center for Excellence on Protected Health Information \(CoE-PHI\)](#), and the [Center for the Application of Substance Abuse Technologies \(CASAT\)](#) at the University of Nevada - Reno (UNR) and the [National Consortium of Telehealth Resource Centers](#)

are facilitating a **FREE, national online discussion and resource sharing opportunity for substance use disorder (SUD) treatment providers and peer support specialists faced with transitioning their services to the use of telephone and videoconferencing methods in response to COVID-19 social distancing guidelines.**

The series will feature:

- Live, one-hour sessions every week for at least 5 weeks via Zoom video conferencing (we may add more weeks based on demand!).
- Each session will include 45 minutes of peer-to-peer conversation and information exchange and "Top Five" tips and lessons learned.
- Access to experienced providers and others with expertise in providing services using videoconferencing (telehealth) and telephone for SUD treatment and recovery support
- Access to professionals with expertise in protected health information and 42CFR Part 2
- Training tools, checklists and other relevant resources

Wednesday, April 8 1:00 p.m. to 2:00 p.m. E.T.	https://umsystem.zoom.us/j/127156354 , Meeting ID: 127 156 354 by phone: Option 1: (312) 626-6799, Code: 127156354#, Option 2: (646)876-9923, Code: 127156354#
Tuesday, April 14 4:00 p.m. to 5:00 p.m. E.T.	https://umsystem.zoom.us/j/672598862 , Meeting ID: 672 598 862 by phone: Option 1: (312) 626-6799, Code: 672598862#; Option 2: (646) 876-9923, Code: 672598862#
Wednesday, April 15 1:00 p.m. to 2:00 p.m. E.T.	https://umsystem.zoom.us/j/127156354 , Meeting ID: 127 156 354 by phone: Option 1: (312) 626-6799, Code: 127156354#; Option 2: (646)876-9923, Code: 127156354#
Tuesday, April 21 4:00 p.m. to 5:00 p.m. E.T.	https://umsystem.zoom.us/j/672598862 , Meeting ID: 672 598 862 by phone: Option 1: (312) 626-6799, Code: 672598862#; Option 2: (646) 876-9923, Code: 672598862#
Wednesday, April 22 1:00 p.m. to 2:00 p.m. E.T.	https://umsystem.zoom.us/j/127156354 , Meeting ID: 127 156 354 by phone: Option 1: (312) 626-6799, Code: 127156354#; Option 2: (646)876-9923, Code: 127156354#

[See Full Schedule of Sessions and How to Login to Access](#)

Who Should Attend: SUD treatment providers, including peer specialists, counselors, administrators, peer support officers, and others providing and/or interested in providing care to patients/peers via videoconferencing platforms (telehealth) and/or telephone.

Registration: **No registration required for the live sessions.** Simply click on the Zoom link at the appropriate date and time to join the discussion. No CEs will be provided for these sessions.

Join one, two, three ... or all of the live sessions! Combine your live session attendance with review of the online resource page (coming soon). Customize the experience to meet your needs. No prerequisites or required attendance.

Have Questions? Please contact Michael Graziano at mgraziano@caiglobal.org.

DISCLAIMER: Information exchanged and views expressed during these virtual sessions reflect the professionals' conducting the session best understanding of the science or promising practices and should not be seen as directives. We encourage all participants to reflect on the context discussed during the learning series and to take that information to colleagues and/or supervisors for further discussion especially in the context of state rules or regulations. Professionals conducting these sessions will not make recommendations regarding specific video conferencing platforms or other technologies. In addition, content related to Privacy and Security and 42 CFR Part 2 presented during these sessions should not be construed as legal advice and participants are directed to discuss recommendations with their agency's legal counsel. Finally, participants will be referred to SAMHSA resources that provide additional information regarding delivering services virtually.



Addiction Technology Transfer Center Network
Funded by Substance Abuse and Mental Health Services Administration



Approved COVID-19 §1915(c) Appendix K Waivers

Note: Information on the underlying waivers can be found on the [State Waiver List](#).

State	Approval Letter(s)	Approved Appendix K
Alaska	Approval Letter	Appendix K - AK Combined
Arizona	Approval Letter	AHCCCS 1115 Demonstration (1-W-00275/9) Appendix K
California	Approval Letter	CA.0139 Appendix K CA.0141 Appendix K CA.0183 Appendix K CA.0336 Appendix K CA.0431 Appendix K
Colorado	Approval Letter	Appendix K - CO Combined
Connecticut	Approval Letter	CT.0140 Appendix K CT.0301 Appendix K CT.0302 Appendix K CT.0653 Appendix K CT.0993 Appendix K CT.1085 Appendix K CT.4110 Appendix K Appendix K - CT 0081, 0426, 0437 Combined
Delaware	Approval Letter	DE.0009 Appendix K
Hawaii	Approval Letter	HI.0013 Appendix K
Iowa	Approval Letter	Appendix K - IA Combined
Kansas	Approval Letter	Appendix K - KS Combined
Kentucky	Approval Letter	Appendix K - KY Combined
Minnesota	Approval Letter	Appendix K - MN Combined
Mississippi	Approval Letter	MS.0225 Appendix K MS.0272 Appendix K MS.0355 Appendix K MS.0366 Appendix K
New Mexico	Approval Letter	Appendix K - NM Combined
New York	Approval Letter	NY.0238 Appendix K
North Carolina	Approval Letter	NC.0132 Appendix K NC.0423 Appendix K NC.1326 Appendix K NC.4141 Appendix K
North Dakota	Approval Letter	ND.0037 Appendix K ND.0273 Appendix K ND.0568 Appendix K ND.0834 Appendix K ND.0842 Appendix K

Approved COVID-19 §1915(c) Appendix K Waivers (cont'd)

Oklahoma	Approval Letter	OK.0256 Appendix K OK.0343 Appendix K OK.0351 Appendix K OK.0811 Appendix K Appendix K - OK 0179, 0399 Combined
Pennsylvania	Approval Letter Approval Letter 2	PA.0147 Appendix K PA.0235 Appendix K PA.0324 Appendix K - Amended PA.0354 Appendix K PA.0386 Appendix K PA.0593 Appendix K PA.1486 Appendix K
Rhode Island	Approval Letter	Comprehensive 1115 Demonstration (11-W-00242/1)
South Dakota	Approval Letter	SD.0044 Appendix K SD.0189 Appendix K
Washington	Approval Letter Approval Letter (03/23/2020)	WA.0049 Appendix K WA.0409 Appendix K WA.0410 Appendix K WA.0411 Appendix K WA.0443 Appendix K WA.1086 Appendix K WA.1186 Appendix K WA.40669 Appendix K
West Virginia	Approval Letter	WV.0133 Appendix K WV.0134 Appendix K WV.0876 Appendix K WV.1646 Appendix K
Wyoming	Approval Letter	Appendix K - WY Combined

State COVID-19 §1135 Medicaid Waiver Links

[Alabama](#)
[Alaska](#)
[Arkansas](#)
[Arizona](#)
[California](#)
[Colorado](#)
[Connecticut](#)
[Delaware](#)
[District of Columbia](#)
[Florida](#)
[Georgia](#)
[Hawaii](#)

[Idaho](#)
[Illinois](#)
[Indiana](#)
[Iowa](#)
[Kansas](#)
[Kentucky](#)
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[New Hampshire](#)
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[Oklahoma](#)

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[Pennsylvania](#)
[Rhode Island](#)
[South Carolina](#)
[South Dakota](#)
[Tennessee](#)
[Texas](#)
[Vermont](#)
[Virgin Islands](#)
[Virginia](#)
[Washington State](#)
[West Virginia](#)
[Wyoming](#)

SAMHSA FUNDING OPPORTUNITY ANNOUNCEMENT

Tribal Opioid Response Grants (TI-20-011)

Funding Mechanism: Grant

Anticipated Number of Awards: Up to 200

Length of Project: 2 Years

Anticipated Total Available Funding: \$50 million

Anticipated Award Amount: See Appendix K, below

Cost Sharing/Match Required?: No

Application Due Date: Tuesday, May 4, 2020

The Substance Abuse and Mental Health Services Administration (SAMHSA) is accepting applications for fiscal year (FY) 2020 Tribal Opioid Response grants (Short Title: TOR). The program aims to address the opioid crisis in tribal communities by increasing access to culturally appropriate and evidence-based treatment, including medication-assisted treatment (MAT) using one of the three FDA-approved medications for the treatment of opioid use disorder (OUD). In addition to focusing on OUD, recipients may also address stimulant misuse and use disorders, including cocaine and methamphetamine. The intent is to reduce unmet treatment need and opioid overdose-related deaths through the provision of prevention, treatment, and recovery support services for OUD and, if so desired, stimulant misuse and use disorders.

Eligibility: The applicant must be a federally recognized American Indian or Alaska Native tribe or tribal organization. Tribes and tribal organizations may apply individually, as a consortia, or in partnership with an urban Indian organization, as defined under 25 U.S.C. § 1603.

Contacts:

Program Issues: Beverly Vayhinger, Office of Financial Resources, Substance Abuse and Mental Health Services Administration (SAMHSA). (240) 276-0564, Beverly.Vayhinger@samhsa.hhs.gov.

Grants Management and Budget Issues: Odessa Crocker, Office of Financial Resources, Division of Grants Management, SAMHSA, (240) 276-1078, Odessa.Crocker@samhsa.hhs.gov.

APPENDIX K

Annual Award Allocation of Tribal Opioid Response Grants Funds will be distributed noncompetitively based on values provided below. Dollar amounts are based on user population of tribes. If a tribe elects to partner with another tribe to apply, award amounts of each tribe in the application may be summed for total application budget. The first column shown represents the tribe's user population. The second column shows the maximum amount for which the tribe may apply per year. Applicants may elect to apply for less than the amount shown; however, applicants may not apply for more than the annual amount shown in either year of the grant.

User Population	Funding Per Year
1 to 5,000	\$125,000
5,001 to 10,000	\$200,000
10,001 to 20,000	\$350,000
20,001 to 40,000	\$700,000
40,001+	\$1,800,000

CMS Approves Near \$34 Billion in Accelerated/Advance Payments for Medicare Providers; CARES Payment for Treating Uninsured Patients for COVID-19 to be at Medicare Rates

(Continued from page 1)

With activity underway in the House of Representatives on a fourth COVID-19 response bill scheduled to be considered when Congress returns in May, NASMHPD has been weighing in with Speaker Nancy Pelosi, Minority Leader Kevin McCarthy, and relevant House committee chairs and ranking members on the need to provide either grants or loans to help financially sustain mental health providers and facilities that are suffering lost patient treatment revenues as a result of the social isolation measures made necessary by the pandemic.

In its letter, NASMHPD suggests that these "retention" grants or loans could be based on historical billings and/or encounter data reported, with an offset for telehealth visits made and billed to Medicare, Medicaid, and private insurers.

NASMHPD notes that the end to the pandemic will demand a robust and responsive workforce of mental health professionals and facilities to treat the trauma caused by the pandemic and the likely resulting increases in the numbers of individuals with serious mental illness and in the acuity of mental illnesses. We suggest that the retention grants/loans will help to ensure that the mental health provider and facility workforce needed post-pandemic is adequate and financially viable to meet that task.

A coalition of 40 members of the D.C.-based Mental Health Liaison Group has made a similar plea for assistance to Congress. The National Association of Medicaid Directors has made a broader, but similar, request to the Centers for Medicare and Medicaid Services for "retainer payments" to be made available for all Medicaid providers.

ON-LINE COURSE - 330.610.89 - Knowledge for Managing County and Local Mental Health, Substance Use, and Developmental Disability Authorities

Location: Internet

Term: Summer Inst. Term

Department: Mental Health

Credits: 1 credits

Academic Year: 2020 – 2021

Dates: Tue 05/26/2020 - Wed 06/10/2020

Auditors Allowed: Yes, with instructor consent

Grading Restriction: Letter Grade or Pass/Fail

Course Instructor: Ronald Manderscheid

Contact: [Ronald Manderscheid](#)

Frequency Schedule: One Year Only

Resources:

- [CoursePlus](#)
- [Evaluations](#)

Description:

Reviews the key features of successful management of county and local authorities that oversee and conduct mental health, substance use, and developmental disability services. Also explores environmental factors that impact local operations, as well as facility with key tools to plan and implement services. Specifically explores two principal environmental factors, i.e., National Health Reform and Medicaid, and two primary tools for management, i.e., strategic planning and needs assessment. Emphasizes practical knowledge so that managers can apply the information immediately upon returning. No consent required to their programs. Students are expected to bring practical problems to the course and to leave with useful strategies and tools for solving them.

Learning Objectives:

Upon successfully completing this course, students will be able to:

1. Assess the impact of National Health Reform and Medicaid on their own programs and will be able to employ useful strategic planning and needs assessment tools
2. Describe the essential features of National Health Reform and the Medicaid Program
3. Engage successfully in local strategic planning and needs assessment initiatives

Methods of Assessment:

This course is evaluated as follows:

- 35% Participation
- 65% Final Paper

Instructor Consent: No consent required.

Special Comments: Project is due June 30, 2020



Webinar Series: Recovery from Serious Mental Illness (SMI)



The Northeast and Caribbean MHTTC is proud to offer a webinar series on: **Recovery from Serious Mental Illness (SMI) and the Practices that Support Recovery**. This series will introduce the participant to recovery from SMI and many of the evidence-based and promising practices that support recovery.

Upcoming events in the series (all events take place from 1:00 p.m. to 2:30 p.m. E.T.):

April TBA - *Supervision of Peer Providers: Effective Supervision of Peers by Non-Peer Supervisors*

April 23 - *Role of Health and Wellness in Recovery: Interventions to Reduce the High Rates of Morbidity and Mortality Among People with Serious Mental Illnesses*

May 7- *Role of Religion and Spirituality in Recovery: Benefits and Challenges of Religion and Spirituality in Recovery and Strategies for Navigating this Topic*

May 21- *Recovery in the Hispanic and Latinx Community: What is the Understanding of Recovery in the Hispanic and Latina Community and How Can We Support It*

[Click here to view a full list of our MHTTC Training and Events Calendar and to Register](#)

Training and Technical Assistance Related to COVID-19 Resources

<https://mhttcnetwork.org/centers/global-mhttc/responding-covid-19>

Responding to COVID-19: highlight products and resources that can be useful when coping with the effects of widespread public health crises such as::

- Psychosocial Impacts of Disasters: Assisting Community Leaders
- Supportive Practices for Mental Health Professionals During Pandemic-Related Social Distancing

Recorded Webinars: • [Substance Use Disorder Services in the Days of a Pandemic: You Need A Bigger Boat!](#)

Upcoming Webinars:

- [Changing the Conversation about Mental Health to Support Students During a Pandemic](#) - April 9
- [Changing the Conversation About Mental Health - How Do We Come Back to the New Normal?](#) – April 13

ATTC Resources: OTP Questions Regarding Sustaining Operations During the Uncertain and Turbulent Times

AATOD, ATTCs, and AAP are collecting questions from OTPs related to sustaining care, providing support and maintaining a safe work environment for staff during these turbulent and uncertain times. We will compile all questions, work with field experts to determine responses, and develop and disseminate a "FAQ" document.

<https://attcnetwork.org/centers/global-attc/otp-questions-during-challenging-times-form>

Compassion Fatigue and the Behavioral Health Workforce Curriculum Infusion Package - This [5-part Curriculum Infusion Package \(CIP\)](#) on Compassion Fatigue and the Behavioral Health Workforce was developed in 2020 by the Pacific Southwest Addiction Technology Transfer Center (PSATTC). Part 1 provides a brief overview of the behavioral health workforce and associated shortages, and introduces the demands on the workforce. Part 2 focuses on compassion fatigue and secondary traumatic stress. Part 3 provides a brief overview of how organizations can help individuals avoid experiencing burnout. Part 4 focuses on actions that behavioral health professionals can take to prevent compassion fatigue. And Part 5 focuses on self-care as an ethical duty in order to manage compassion fatigue.



Health Resources and Services Administration
Notice of Funding Opportunity
Opioid-Impacted Family Support Program - Opioid Workforce Expansion
Program- Paraprofessionals (HRSA-20-014)

Funding Mechanism: Grant

Anticipated Number of Awards: 19

Length of Project: Up to 4 Years

Anticipated Total Available Funding: \$11.5 million

Anticipated Award Amount: \$600,000 per year

Cost Sharing/Match Required?: No

Application Due Date: Tuesday, April 13, 2020

Projected Project Start Date: September 1, 2020

The purpose of this program is to support training programs that enhance and expand paraprofessionals knowledge, skills and expertise, and to increase the number of peer support specialists and other behavioral health-related paraprofessionals who work on integrated, interprofessional teams in providing services to children whose parents are impacted by opioid use disorders (OUD) and other substance use disorders (SUD), and their family members who are in guardianship roles. Additionally, a special focus is on demonstrating knowledge and understanding of the specific concerns for children, adolescents and transitional aged youth in high need and high demand areas who are at risk for mental health disorders and SUDs.

For the purpose of this NOFO, the term “paraprofessional” refers specifically to those working in the behavioral health-related field. Additionally, this program will provide developmental opportunities and educational support to increase the number of paraprofessional trainees receiving a certificate upon completion of pre-service training (Level I training which includes didactic and experiential field training) and entering into in-service training (Level II training which includes training at a registered Department of Labor apprenticeship site).

The program goal is to increase the number of peer support specialists and other behavioral health-related paraprofessionals who are prepared to work with families who are impacted by OUD and other SUDs in high need and high demand areas.

The program objectives are to:

1. Enhance and expand, didactic educational support and experiential field training opportunities for OIFSP paraprofessional trainees that target children, adolescents and transitional age youth whose parents are impacted by OUD and other SUDs, and their family members who are in guardianship roles.
2. Develop, or establish a partnership with, registered apprenticeship programs to provide in-service training that places paraprofessional trainees in behavioral health-related positions addressing OUD and other SUDs. The apprenticeship program constitutes Level II training
3. Reduce financial barriers by providing financial support to trainees in the form of tuition/fees, supplies, and stipend support.
4. Create additional training positions beyond current program capacity to increase the number of paraprofessionals trained by a minimum of 10 percent in year one and maintain that level each year of the 4-year project period, with a focus on working with families who are impacted by OUD and other SUDs.

Eligibility:

- State-licensed mental health nonprofit and for-profit organizations. For the purpose of this NOFO, these organizations may include Academic institutions, including universities, community colleges and technical schools, which must be accredited by a nationally recognized accrediting agency, as specified by the U.S. Department of Education.
- Domestic faith-based and community-based organizations, tribes, and tribal organizations may apply for these funds, if otherwise eligible.

Individuals are not eligible to apply.

Program Contacts:

Business, Administrative, or Fiscal: William Weisenberg, Grants Management Specialist, Division of Grants Management Operations, OFAM, Health Resources and Services Administration (HRSA), 5600 Fishers Lane, Mailstop 10SWH03, Rockville, MD 20857, (301) 443-8056, [wwaisenberg@hrsa.gov](mailto:wweisenberg@hrsa.gov).

Program Issues and/or Technical Assistance: Andrea L. Knox, Public Health Analyst, Division of Nursing and Public Health, Attn: Opioid-Impacted Family Support Program, Bureau of Health Workforce, HRSA, 5600 Fishers Lane, Room 11N128C, Rockville, MD 20857, (301) 443-4170, OIFSP@hrsa.gov.



A M E R I C A N
ASSOCIATION OF SUICIDOLOGY

AAS20

Crisis Services Continuum Conference

April 22-25, 2020

Rescheduled

A unique forum where all aspects of crisis services - Crisis Call Centers, Mobile Crisis Outreach Teams, and Crisis Residential Programs - will have a chance to meet, network, learn, and focus on our work.

[HTTPS://WWW.AASCONFERENCE.ORG](https://www.aasconference.org)

WE'RE GOING VIRTUAL THIS YEAR!!!!

NIMH Funding Opportunity Announcement

Implementing and Sustaining Evidence-Based Mental Health Practices in Low-Resource Settings to Achieve Equity in Outcomes (R34 Clinical Trial Required) – RFA- MH-20-401

Application Due Date: August 25, 2020, 5:00 p.m. Local Time of Applying Entity

Earliest Start Date: April 2021, respectively

This Funding Opportunity Announcement (FOA) supports pilot work for subsequent studies testing the effectiveness of strategies to deliver evidence-based mental health services, treatment interventions, and/or preventive interventions (EBPs) in low-resource mental health specialty and non-specialty settings within the United States. The FOA targets settings where EBPs are not currently delivered or delivered with fidelity, such that there are disparities in mental health and related functional outcomes (e.g., employment, educational attainment, stable housing, integration in the community, treatment of comorbid substance use disorders, etc.) for the population(s) served. Implementation strategies should identify and use innovative approaches to remediate barriers to provision, receipt, and/or benefit from EBPs and generate new information about factors integral to achieving equity in mental health outcomes for underserved populations. Research generating new information about factors causing/reducing disparities is strongly encouraged, including due consideration for the needs of individuals across the life span. Applications proposing definitive tests of an implementation strategy should respond to the companion R01 announcement RFA-MH-20-400.

This initiative supports pilot work in support of subsequent studies testing the effectiveness of strategies to deliver EBPs in low-resource settings in the United States, in order to reduce disparities in mental health and related functional outcomes (e.g., employment, educational attainment, stable housing, integration in the community, treatment of co-morbid substance use disorders, etc.) for the population(s) served. Of interest are settings where a significant number of children, youth, adults, or older adults with or at risk for mental illnesses can be found and evidence-based mental health treatments or services are not currently delivered. Applications focused on developmental work that would enhance the probability of success in subsequent larger scale projects are also encouraged.

Developmental work might include: refining details of the implementation approach; examining the feasibility of novel approaches and technologies; examining the feasibility of data collection including administration of instruments, obtaining administrative or other types of data, etc.; enhancing the protocol for the comparison group and randomization procedures (if appropriate); examining the feasibility of recruiting and retaining participants into the study condition(s); and developing and testing supportive materials such as training curricula. Therefore, collection of preliminary data regarding feasibility, acceptability and engagement of intervention targets is appropriate. However, given the intended pilot nature of the R34 activity code, conducting fully powered tests of outcomes or attempting to obtain an estimate of an effect size may not be feasible.

The goal of this FOA is to conduct pilot work in support of subsequent studies that develop test the effectiveness of scalable implementation strategies to achieve delivery of EBPs with high fidelity in low-resource settings and significantly improve clinical and functional outcomes toward greater equity with outcomes documented the general population studies.

Eligibility

Public/State Controlled Institutions of Higher Education

Private Institutions of Higher Education

The following types of Higher Education Institutions are always encouraged to apply for NIH support as Public or Private Institutions of Higher Education:

- Hispanic-serving Institutions
- Historically Black Colleges and Universities (HBCUs)
- Tribally Controlled Colleges and Universities (TCCUs)
- Alaska Native and Native Hawaiian Serving Institutions
- Asian American Native American Pacific Islander Serving Institutions (AANAPISIs)

Nonprofits with and without 501(c)(3) IRS Status (Other than Institutions of Higher Education)

Small Businesses

For-Profit Organizations Other Than Small Businesses

State Governments

County Governments

City or Township Governments

Special District Governments

Indian/Native American Tribal Governments (Federally Recognized & Other than Federally Recognized)

U.S. Territories or Possessions

Independent School Districts

Public Housing Authorities

Indian Housing Authorities

Native American Tribal Organizations (other than Federally recognized tribal governments)

Faith-Based or Community-Based Organizations

Regional Organizations

NOT Eligible to Apply: Non-domestic (non-U.S.) Entities (Foreign Institutions). . Non-domestic (non-U.S.) components of U.S. Organizations. Foreign components, as defined in the NIH Grants Policy Statement.

Zero Suicide International 5

May 10 to 12 **POSTPONED TO EARLY FALL, 2020, Anfield Stadium, Liverpool, UK**

in Partnership with Mersey Care NHS Foundation Trust



Leaders from countries around the world came together in Rotterdam, the Netherlands in September 2018 for **Zero Suicide International 4**. As a result, the [2018 International Declaration](#) was produced with a video complement, [The Zero Suicide Healthcare Call to Action](#).

During the fifth international summit, our goal is to identify the three next key steps through inspiration, ideation, and implementation.

Please note a key change for 2020: Prior ZSI events have been invitation only. Our first three events in 2014, 2015, and 2017 were all part of the International Initiative for Mental Health Leadership (IIMHL) events and followed their small match

meeting format (with 40 to 70 participants only), with Rotterdam in 2018 being the first ZSI event to stand on its own (over 100 leaders joined). For Liverpool 2020, we will partner with Joe Rafferty and, together with the Zero Suicide Alliance hosting up to 500 or more in the Liverpool Football Club. For the first time, no invitation will be required and all interested in advancing safer healthcare are welcome to join.

In order to ensure the Liverpool summit maintains the strong focus on networking and action steps of our prior more intimate convenings, we are working with the Flourishing Leadership Institute and their amazing team experienced in whole-system transformation. We'll be harnessing the complete power of the group's collective experience and imagination to drive forward the next successes in Zero Suicide Healthcare, and everyone who participates will be engaged.

Interested in becoming a sponsor? Contact karen.jones@riinternational at RI International or justine.maher@merseycare.nhs.uk at Mersey Care for details on available sponsorship packages. We're excited the American Foundation for Suicide Prevention has again committed their support and look forward to connecting with many others who will help us make this event and its outcomes a success.

Nominate a Dr. Jan Mokkenstorm International Zero Suicide Visionary Award Winner

This year's International Zero Suicide Summit will be bittersweet as our first without our beloved colleague Jan Mokkenstorm. During the Summit in Liverpool, the first annual Jan Mokkenstorm Zero Suicide Visionary Award will be presented in his honor. Below is information on the award and instructions for nominating someone. We look forward to seeing everyone in Liverpool and remembering Jan's contributions to making sure no one dies alone and in despair.

Dr. Jan Mokkenstorm played an integral part of the inaugural International Zero Suicide Summit with the International Initiative for Mental Health Leadership match in Oxford in 2014. In subsequent years, Dr. Mokkenstorm attended the International Zero Suicide Summits in Atlanta (2015), and Sydney (2017) in his continued commitment to the global Zero Suicide Movement. He provided vital participation in the collaborative development of the "International Declaration for Better Healthcare: Zero Suicide" in 2015. He also continued the push for the initiative to "move beyond the tipping point" by hosting the 4th international Zero Suicide Summit in Rotterdam in 2018.

Jan demonstrated his passionate commitment to reducing suicides through his tireless efforts to promote the belief that suicides should never be an event that occurs. Through visionary leadership he inspired countless others to join this cause themselves on an individual, organizational, and community level. He was instrumental in spreading the global adoption of the Zero Suicide mission as well as set the pace for innovation and substantial change in many countries across the globe. Simply put, Jan demonstrated exceptional service to the betterment of society through his work with Zero Suicide and suicide prevention.

Nomination Requirements

1. Must have shown national/international leadership in the area of suicide prevention
2. Must have participated in fostering substantial change and innovation in the area of suicide prevention
3. Must have challenged/helped shape government policies and supported a wider awareness and discussion around suicide prevention
4. Must be in attendance at the International Zero Suicide Summit when the award will be presented
5. Must have two (2) letters of recommendation from recognized suicide prevention leaders in one's home country

Judging

1. The announcement of nominations will be handled by the host nation in conjunction with other communications about the Zero Suicide Summit
2. The host nation will convene a Nomination Committee of three individuals who will review the nominations and award one winner

If you have nominations or would like to participate, please contact Becky Stoll, Vice President, Crisis and Disaster Management at becky.stoll@centerstone.org.

David W. Covington, LPC, MBA
CEO & President

RI International
(RIA for Recovery Innovations, Inc.)
2701 N. 54th Street, Suite 310
Phoenix, AZ 85018

Work: 480-636-3088
Mobile: 404-435-8103
Email: David.Covington@riinternational.com





NOW RECRUITING

CSC OnDemand: An Innovative Online Learning Platform for Implementing Coordinated Specialty Care

Combining the strongest components of OnTrack and the evidence-based Individual Resilience Training (IRT) of NAVIGATE, C4 Innovations is offering a new training in coordinated specialty care.

This is an ideal opportunity for teams to receive new or refresher training in CSC.

The tool will offer scalable, efficient professional development for CSC teams.

Now recruiting both new and already-established CSC teams interested in participating in a research study. Our goal is to **test our new training tool** with practitioners in the field. Your feedback will help us refine the tool, share what we learn, and **improve services for people experiencing first episode psychosis.**

What can teams EXPECT?

- Comprehensive, role-specific training for all team members, including peers
- Courses, consultation calls, and a community of practice led by experts in the field. See reverse for full list of expert trainers.
- Opportunity for refresher training for existing teams and teams with new members.
- All teams will be trained by mid-April
 - InPerson training scheduled 3/26/2020 – 3/27/2020
 - OnDemand training scheduled 3/30/2020 – 4/10/2020
- Opportunity to provide critical feedback on a new CSC training tool

HOW CAN MY AGENCY TAKE PART?



Call our Research Coordinator, Effy: 347-762-9086
Or email: cscstudy@center4si.com



OUR CSC ONDEMAND TRAINERS

Iruma Bello, PhD | Clinical Training Director, OnTrackNY

Dr. Bello is an Assistant Professor of Clinical Psychology in Psychiatry. She is also the Clinical Training Director of OnTrackNY at the Center for Practice Innovations within the Division of Behavioral Health Services and Policy Research at Columbia University. She graduated with her PhD in Clinical Psychology from the University of Hawaii- Honolulu.

Abaigael Duke | Recovery Specialist and Trainer, OnTrackNY

A NYS certified peer specialist, Abaigael currently serves as a Recovery Specialist and Trainer for OnTrack NY. She has worked as a peer specialist in a variety of settings through the NYS Office of Mental Health, including clinics and as a member of an ACT team. She was based in the OMH NYC field office as an Advocacy Specialist in the Children's Services division.

Susan Gingerich, MSW | Training Coordinator, NAVIGATE

Susan Gingerich has been closely involved with the NAVIGATE First Episode of Psychosis program since 2009, helping to develop all the manuals and providing consultation calls for the directors of 17 NAVIGATE programs during the research phase of The Recovery After An Initial Schizophrenia Episode (RAISE) initiative. She is currently the training coordinator for the NAVIGATE Program.

Thomas Jewell, PhD | Project Manager, Center for Practice Innovations (CPI) Division of Behavioral Health Services and Policy Research

Tom Jewell, PhD is on the staff of the CPI, Columbia University, New York State Psychiatric Institute and the Department of Psychiatry at the University of Rochester, School of Medicine and Dentistry. His specialty has been in evaluation and research into evidenced-based practices. He is a family intervention trainer with OnTrackNY, which deals with first episode psychosis.

Nev Jones, PhD | Assistant Professor, University of South Florida | Department of Mental Health Law & Policy | Louis de la Parte Florida Mental Health Institute

Dr. Jones received her Ph.D. from DePaul University, followed by a postdoctoral fellowship at Stanford University in medical anthropology and psychiatry. Dr. Jones has worked in leadership positions in both state government and nonprofit community mental health. Her research covers social, cultural and structural determinants of disability and recovery, youth and young adult behavioral health services, and peer and family support.

Piper Meyer-Kalos, PhD, LP | Director of Research and Evaluation, Minnesota Center for Chemical and Mental Health

Piper Meyer-Kalos, PhD, HCP-P, holds her doctoral degree in Clinical Rehabilitation Psychology from Indiana University – Purdue University, Indianapolis and specializes in psychiatric rehabilitation and treatment for FEP with interests in recovery, positive psychology, and psychosocial treatment for people with severe mental illness. Since 2009, Dr. Meyer-Kalos has been part of the psychosocial development team of RAISE project and has co-led the individual therapy component (IRT).

Ilana Nossel, MD | Medical Director, OnTrackNY | Assistant Professor, Columbia University Medical Center

Dr. Nossel practices general adult psychiatry, including consultation, psychotherapy and medication management. She currently serves as the the Medical Director of OnTrack NY. She previously worked as Associate Director of the PI Residents Clinic and completed a pilot study adapting Critical Time Intervention (CTI) for frequent users of the psychiatric emergency room.

Gary Scannevin, Jr., M.P.S., CPRP | IPS Trainer Center for Practice Innovations (CPI) Division of Behavioral Health Services and Policy Research, New York State Psychiatric Institute

Gary has worked in the mental health sector of healthcare for 29 years. He is currently an IPS Trainer at the CPI at Columbia University Psychiatry, where his primary mission is training Supported Education and Employment Specialists (SEES) in both OnTrackNY and OnTrackUSA.

Delbert Robinson, MD | Associate Professor, The Center for Psychiatric Neuroscience, Feinstein Institutes for Medical Research

Dr. Robinson has led NIMH-funded studies focused upon first episode schizophrenia, tools to enhance antipsychotic medication adherence, and obsessive-compulsive disorder. For the RAISE-ETP study, he chaired the Psychopharmacological Treatment Committee. He was the primary developer of the Medications manual for RAISE-ETP and has provided training and consultation for NAVIGATE prescribers since 2009.



NCEED
National Center of Excellence
for Eating Disorders

Training.
Educating.
Leading.



The National Center of Excellence for Eating Disorders (NCEED) was created to serve as *the* centralized hub dedicated to eating disorders education and training for both healthcare providers and the general public. NCEED is partnering with the 3C Institute to develop and launch an interactive, web-based, educational, training platform to ensure that high-quality trainings are provided to health professionals across multiple disciplines.

Visit NCEED's Website at <https://www.nceedus.org/>

NCEED is the nation's first center of excellence dedicated to eating disorders. It was founded in 2018 by the Substance Abuse and Mental Health Services Administration (SAMHSA), with the mission to advance education and training of healthcare providers and to promote public awareness of eating disorders and eating disorder treatment. Based at the University of North Carolina at Chapel Hill, NCEED includes clinicians, researchers, and advocates who specialize in eating disorders care and are committed to providing up-to-date, reliable, and evidence-based information.



The goal of NCEED is to ensure that all individuals with eating disorders are identified, treated, and supported in recovery. Though eating disorders are serious conditions, they can be identified and treated effectively—particularly when providers and the public have the knowledge and skills necessary to make a difference.

Information, Training, and Technical Assistance

The NCEED website (<https://www.nceedus.org/>) is designed to be user-friendly and easy to navigate for all users. The center's web platform is divided into four content areas based on the user's role. These content areas tailor the user's experience in searching for up-to-date, evidence-based trainings and resources

Get information on mental health services and resources near you, searchable by state or zip code:

www.samhsa.gov/find-help



SAMHSA
Substance Abuse and Mental Health
Services Administration

Behavioral Health Treatment Services Locator

HHS.gov



National Center on Advancing Person-Centered Practices and Systems

NCAPPS assists states, tribes, and territories to transform their long-term care service and support systems to implement U.S. Department of Health and Human Services policy on person-

centered thinking, planning, and practices. It supports a range of person-centered thinking, planning, and practices, regardless of funding source. Activities include providing technical assistance to states, tribes, and territories; establishing communities of practice to promote best practices; hosting educational webinars; and creating a national clearinghouse of resources to support person-centered practice. [Visit the new NCAPPS website for more information.](#)

Each month, NCAPPS will host monthly informational webinars on a range of topics that relate to person-centered thinking, planning, and practice. NCAPPS webinars are open to the public, and are geared toward human services administrators, providers, and people who use long-term services and supports. Webinars will be recorded and archived on the NCAPPS website. All webinars will include a panelist who represents the perspective of service users, including our Person-Centered Advisory and Leadership Group members, self-advocates, or other stakeholders with lived experience with the topic.

April 2020	Inclusion & Belonging and Implications for Person-Centered Thinking, Planning, & Practice
May 2020	Person-Centered Thinking, Planning, and Practice in the No Wrong Door System (e.g., Aging and Disability Resource Centers, Centers for Independent Living, and Area Agencies on Aging)
June 15, 1:00 p.m. to 2:30 p.m. E.T.	Meaningful Stakeholder Engagement: A Collaborative Approach to Programs for People with Intellectual and Development Disabilities and Their Families REGISTER HERE
July 2020	Applying Person-Centered Thinking, Planning, and Practice in Long-Term Care Settings
August 2020	Myths and Misperceptions about Financing Peer Support in Medicaid
September 2020	Electronic Health Records in Person-Centered Care Planning: Pitfalls and Promises
October 2020	Best Practice in Incorporating Supported Decision-Making and Person-Centered Thinking, Planning, and Practice
November 2020	Person, Family, Clan, Community: Understanding Person-Centered Thinking, Planning, and Practice in Tribal Nations
December 2020	Toward Person-Centered Transitions: Applying Person-Centered Thinking, Planning, and Practice for Youth with Disabilities in Transition



The MHDD-NTC is a collaboration between the University Centers for Excellence in Developmental Disabilities at the University of Kentucky, University of Alaska Anchorage, and Utah State University.

Established in 2018 through funding provided by the Administration for Community Living, the training center aims to improve mental health services and supports for people with developmental disabilities. By serving not only as a training center, but also as a national clearinghouse, the training center helps provide access to the most current evidence-based, trauma-informed, culturally responsive practices that address the mental health needs of individuals with developmental disabilities. Please visit their website at <https://mhddcenter.org/>

SAVE THE DATES – 2020 NASMHPD ANNUAL CONFERENCE (COMMISSIONERS ONLY)



**July 26 to 28 at the Westin Arlington Gateway Hotel,
Arlington, Virginia**

Additional Information to be Provided in the Near Future



Target Audiences: Counselors, Nurses/Nurse Practitioners, Psychiatrists, Physicians (Non-Psychiatrists), Psychologists, Social Workers, and Peer Specialists/Peer Support

Virtual Learning Collaboratives

Treating the Whole Patient: Addressing the Physical Health Needs of Individuals with SMI

March 23 to June 14

Learn about the best evidence-based models of care to improve physical health outcomes in individuals who have serious mental illness (SMI).

Earn up to 12.0 AMA PRA Category 1 Credits™.

[REGISTER HERE](#)

Getting Started Building Your Clozapine Practice

March 23 to June 14

This 12-week, interactive learning experience gives you knowledge and tools to navigate the challenges involved with prescribing clozapine.

Earn up to 12.0 AMA PRA Category 1 Credits™.

[REGISTER HERE](#)

Implementing Tools for Symptom and Functional Assessment of Individuals with SMI

March 23 to June 14

Gain a comprehensive understanding of how to use the Brief Psychiatric Rating Scale (BPRS) and the Role Functioning Scale (RFS) to improve care for individuals who have serious mental illness (SMI)

Earn up to 12.0 AMA PRA Category 1 Credits™.



[REGISTER HERE](#)

SMI Adviser Coronavirus [Resources](#)

Recorded Webinars

[Managing the Mental Health Effects of COVID-19](#)

[Telepsychiatry in the Era of COVID-19](#)

 <p>The Clozapine Center of Excellence</p> <p>After 30 years, clozapine is still the best medication for treatment-resistant patients. Yet, it's often underutilized because clinicians, patients and families lack access to evidence-based practices around its use.</p> <p>The Clozapine COE provides FREE resources, education, consultation, tools and more on the use of clozapine.</p>	<p>Let SMI Adviser help you increase and improve the use of clozapine in individuals with treatment-resistant schizophrenia.</p> <p>Visit SMIadviser.org/clozapine and join the conversation.</p>  <p><small>© 2019 American Psychiatric Association. All rights reserved.</small></p>
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The American Psychiatric Association (APA) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The APA designates this enduring activity for a maximum of 12.0 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing Continuing Professional Development (NCPD, formerly CNE) Credit

The American Psychiatric Nurses Association is accredited with distinction as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

Funded by



Administered by



Grant Statement

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Patient Advocacy Summit

Rescheduled

July 29 – 30, 2020 • Doubletree Hotel Center City • Philadelphia, PA

[BROCHURE](#)

[FULL TIMED AGENDA](#)

[REGISTER](#)

The 2020 [Patient Advocacy Summit](#) part of the [8th Annual Patient Congress](#) April 6-7 in Philadelphia is just one month away. The conference's topic is " **Foster an Integrated Approach to Patient Advocacy through Patient Engagement, Public Policy Education, and Stakeholder Collaboration.** This Summit will bring together pharmaceutical manufacturers, patient groups, patient leaders, and policy makers, to discuss ways to tackle the complexities of patient advocacy and the health care market.

Key Themes to be Addressed:

- Patient Advocacy Strategies
- Policy Initiatives and Legislation
- Value Metrics and Measurable Outcomes
- Patient Education and Support Initiatives
- Compliance and Transparency in Advocacy Partnerships
- Social Media and Patient Engagement

Meet Some of the Distinguished Speaker Faculty



Andrea Furia-Helms
Director, Patient Affairs
FDA



Scott Williams
Vice President, Head, Global
Patient Advocacy and
Strategic Partnerships
EMD SERONO



Sarah Krug
Chief Executive Officer
CANCER CARE 101

WHY ATTEND?

- **FIRST-HAND PATIENT INSIGHTS** .Hear directly from patients, caregivers, and advocacy groups to inform advocacy strategies
- **CROSS-STAKEHOLDER INSIGHTS.** C-suite and senior level executives from Payer, Provider, Pharmacy, Pharma, Patient Advocacy Groups, and Patient Leaders share their perspectives on how to improve patient support and raise the voice of patients



THERE'S SOMETHING FOR EVERYONE

Help your whole team stay ahead!

Register 3 team members, and the 4th attends free

TA Network Opportunities

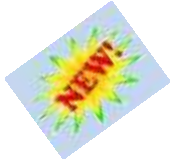
Wednesday, April 8
2:00 p.m. to 3:30 p.m. E.T.

INNOVATIVE STRATEGIES FOR OUTREACHING AND ENGAGING YOUNG PEOPLE IN BEHAVIORAL HEALTH SERVICES

Outreach and engagement are critical components to establishing better outcomes for youth and young adults of transition age. During this webinar, the Young Adult Services and Supports Learning Community (YASS) will explore best practices and lessons experienced by the Florida Healthy Transitions team. This SAMHSA funded program has outreached to over 11,762 community members, conducted 17,313 facilitated behavioral health screenings, and provided services to over 1,600 youth and young adults. We will review their peer-to-peer model of care along with strategies on how they integrate youth into the full scope of the program.

[REGISTER HERE](#)

Wednesday, April 15
2:30 p.m. to 4:00 p.m. E.T.

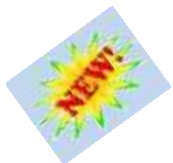


CONSIDERATIONS FOR SYSTEM OF CARE LEADERS FOR SERVING YOUTH WITH CO-OCCURRING MENTAL HEALTH AND SUBSTANCE USE DISORDERS

This session of the SOC Leadership Learning Community will focus on implementing an integrated approach to serving youth and young adults with co-occurring mental health and substance use conditions and their families. Presenters will review the complexity and challenges in serving youth with co-occurring disorders and will describe intentionally integrated treatment approaches that address the interaction patterns and mutual effects of mental health and substance use. Effective strategies for building a workforce of dually-trained professionals and for implementing and financing integrated co-occurring services will be shared.

[REGISTER HERE](#)

Thursday, April 16
1:00 p.m. to 2:30 p.m. E.T.



THE IMPORTANCE OF UNDERSTANDING AND RECOGNIZING TRAUMA IN YOUNG CHILDREN: A FAMILY PERSPECTIVE

Understanding and recognizing trauma in young children is challenging. Signs and symptoms are easily confused or missed due to the complexity of young children's development. Please join the Early Childhood Learning Community and the Learning Community for Family Leaders for an interactive webinar on identification of early childhood trauma from a family perspective. We will spend time examining what the signs and symptoms look like; some common ways to support children and families experiencing or recovering from trauma; and have a family member and advocate share her story. We will have lots of time for questions and discussion.

[REGISTER HERE](#)

Monday, April 20
1:00 p.m. to 2:30 p.m. E.T.

ADDRESSING RACISM AS A SOCIAL DETERMINANT OF HEALTH AND WELL-BEING IN CHILDREN, ADOLESCENTS, AND EMERGING ADULTS

During this webinar, there will be an in-depth discussion and presentation for professionals working in behavioral health and health care settings, including family and youth engagement professionals.

- Defining racism as a social determinant of health and the importance of addressing racism in advancing health equity;
- Sharing childhood experiences of racism and their impact on the health and well-being of children, adolescents, emerging adults, and their families; and
- Identifying strategies to mitigate the effects of racism on children and adolescents through clinical practice, workforce development, policies, community-level interventions, and systems transformation.

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Thursday, April 23
Noon to 1:00 p.m. E.T.

MOBILE RESPONSE AND STABILIZATION SERVICES (MRSS) AFFINITY CALL: KEY INDICATORS/PERFORMANCE INDICATORS

Join us for the next MRSS Affinity Group call, which will focus on key indicators/performance indicators. MRSS Affinity Group calls are designed to be interactive, providing participants the opportunity to gain insight and guidance from one another and expert faculty.

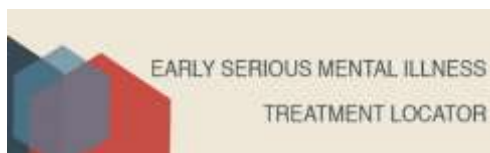
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2020 TRAINING INSTITUTES, JULY 1 TO 3, 2020

For more than 30 years, the Training Institutes, a biennial event, have been the premier convening of leaders in Children's Services. The 2020 Training Institutes, *What Could Be: Bolder Systems and Brighter Futures for Children, Youth, Young Adults, and their Families*, challenge us to build on existing delivery systems for Children's Services with new ideas to meet the future.

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SAMHSA's Early Serious Mental Illness Treatment Locator is a confidential and anonymous source of information for persons and their family members who are seeking treatment facilities in the United States or U.S. Territories for a recent onset of serious mental illnesses such as psychosis, schizophrenia, bi-polar disorder, or other conditions. These evidence-based programs provide medication therapy, family and peer support, assistance with education and employment and other services.

Individuals who experience a first onset of serious mental illness - which can include a first episode of psychosis - may experience symptoms that include problems in perception (such as seeing, hearing, smelling, tasting or feeling something that is not real), thinking (such as believing in something that is not real even when presented with facts), mood, and social functioning. There are effective treatments available and the earlier that an individual receives treatment, the greater likelihood that these treatments can lead to better outcomes and enable people to live full and productive lives with their family and friends.

SAMHSA has integrated data on first episode psychosis programs that was provided by NASMHPD and the NASMHPD Research Institute (NRI) into its existing treatment locator. Users receive information on Coordinated Specialty Care and other first episode psychosis programs operating in their state. This tool is designed to help quickly connect individuals with effective care in order to reduce the risk of disability.

YOU CAN ACCESS THE SMI TREATMENT LOCATOR [HERE](#)

Social Marketing Assistance Available

Social marketing resources for system of care communities were developed by the SAMHSA-funded Caring for Every Child's Mental Health Campaign team, which was a collaboration between NASMHPD, [Vanguard Communications](#) (link is external), [Youth MOVE National](#) (link is external), and the [Federation of Families for Children's Mental Health](#) (link is external). The Campaign was funded through Fiscal Year 2018. Below are a sampling of commonly-requested social marketing resources developed by the Campaign.

System of Care Cooperative Agreements that are currently funded by SAMHSA should seek social marketing technical assistance through the [University of Maryland's TA Network](#).

Other organizations or entities seeking social marketing technical assistance, including State Behavioral Health Agencies, are welcome to contact NASMHPD. Additional social marketing instructional materials, training, and consultation may be available. If you'd like to discuss your needs and/or have questions about how we can help, please contact [Leah Holmes-Bonilla](#). If you would like to submit a request for social marketing technical assistance or training from NASMHPD, please fill out [this application form](#).

Tip Sheets and Workbooks

Getting Started

- [Brand Development Worksheet](#)
- [Creating Your Social Marketing Plan](#)
- [Developing a Social Marketing Committee](#)
- [Social Marketing Needs Assessment](#)

Social Marketing Planning

- [Social Marketing Planning Workbook](#)
- [Social Marketing Sustainability Reflection](#)

Hiring a Social Marketer

- [Sample Social Marketer Job Description](#)
- [Sample Social Marketer Interview Questions](#)

Engaging Stakeholders

- [Involving Families in Social Marketing](#)
- [Social Marketing in Rural and Frontier Communities](#)
- [The Power of Partners](#)
- [Involving Youth in Social Marketing: Tips for System of Care Communities](#)
- [The Power of Telling Your Story](#)

Visit the Resources at NASMHPD's Early Intervention in Psychosis (EIP) Virtual Resource Center

These TA resources, developed with support from the U.S. Substance Abuse and Mental Health Services Administration, are now available for download!

[Windows of Opportunity in Early Psychosis Care: Navigating Cultural Dilemmas](#) (Oscar Jimenez-Soloman, M.P.H., Ryan Primrose, B.A., Hong Ngo, Ph.D., Ilana Nossel, M.D., Iruma Bello, Ph.D., Amanda G. Cruz, B.S., Lisa Dixon, M.D. & Roberto Lewis-Fernandez, M.D.)

Training Guides

Training Videos: Navigating Cultural Dilemmas About –

- 1. *Religion and Spirituality***
- 2. *Family Relationships***
- 3. *Masculinity and Gender Constructs***

[Transitioning Clients from Coordinated Specialty Care: A Guide for Clinicians](#) (Jessica Pollard, Ph.D. and Michael Hoge, Ph.D.)

[Best Practices in Continuing Care after Early Intervention for Psychosis](#) (Jessica Pollard, Ph.D. and Michael Hoge, Ph.D.)

Training Webinars for Receiving Clinicians in Community Mental Health Programs:

- 1. *Overview of Psychosis***
- 2. *Early Intervention and Transition***
- 3. *Recommendations for Continuing Care***

Addressing the Recognition and Treatment of Trauma in First Episode Programs (Andrea Blanch, Ph.D., Kate Hardy, Clin. Psych.D., Rachel Loewy, Ph.D. & Tara Neindam, Ph.D.)

[Trauma, PTSD and First Episode Psychosis](#)

[Addressing Trauma and PTSD in First Episode Psychosis Programs](#)

Supporting Students Experiencing Early Psychosis in Schools (Jason Schiffman, Ph.D., Sharon A. Hoover, Ph.D., Samantha Redman, M.A., Caroline Roemer, M.Sc., and Jeff Q. Bostic, M.D., Ed.D.)

[Engaging with Schools to Support Your Child with Psychosis](#)

[Supporting Students Experiencing Early Psychosis in Middle School and High School](#)

Addressing Family Involvement in CSC Services (Laurie Flynn and David Shern, Ph.D.)

[Helping Families Understand Services for Persons with Early Serious Mental Illness: A Tip Sheet for Families](#)
[Family Involvement in Programming for Early Serious Mental Illness: A Tip Sheet for Clinicians](#)

[Early Serious Mental Illness: Guide for Faith Communities](#) (Mihran Kazandjian, M.A.)

[Coordinated Specialty Care for People with First Episode Psychosis: Assessing Fidelity to the Model](#) (Susan Essock, Ph.D. and Donald Addington, M.D.)

***For more information about early intervention in psychosis, please visit
<https://www.nasmhpd.org/content/early-intervention-psychosis-eip>***

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NASMHPD Links of Interest

[COVID-19: POTENTIAL IMPLICATIONS FOR INDIVIDUALS WITH SUBSTANCE USE DISORDERS](#), NORA D. VOLKOW, M.D., NATIONAL INSTITUTE OF DRUG ABUSE (NIDA), MARCH 24

[COLLISION OF THE COVID-19 AND ADDICTION EPIDEMICS](#), NORA D. VOLKOW, M.D., *ANNALS OF INTERNAL MEDICINE*, APRIL 2

[STIGMA AND THE TOLL OF ADDICTION](#), NORA D. VOLKOW, M.D., *NEW ENGLAND JOURNAL OF MEDICINE*, APRIL 2

[DETECTION OF SARS-CoV-2 AMONG RESIDENTS AND STAFF MEMBERS OF AN INDEPENDENT AND ASSISTED LIVING COMMUNITY FOR OLDER ADULTS — SEATTLE, WASHINGTON, 2020](#), ROXBOROUGH A.C., M.D. ET AL., *MORBIDITY AND MORTALITY WEEKLY REPORT*, APRIL 3

[HOW OUR CITIES CAN REOPEN AFTER THE COVID-19 PANDEMIC](#), RICHARD FLORIDA & STEVEN PEDIGO, BROOKINGS, MARCH 24

[MEETING THE PSYCHIATRIC NEEDS OF MENTAL HEALTH CLINICIANS: SHAME IS SLAVERY. AUTHENTICITY IS FREEDOM](#), MICHAEL F. MYERS, M.D., *PSYCHIATRY AND BEHAVIORAL HEALTH LEARNING NETWORK*, MARCH 30

[BLOG: USING ANXIETY AMID COVID-19 AS A TOOL FOR PERSONAL GROWTH](#), HOLLY HENDIN, M.D., PH.D., *PSYCHIATRY AND BEHAVIORAL HEALTH LEARNING NETWORK*, MARCH 25

[WE NEED AN ARMY OF HEALTH WORKERS. SO LET'S GET THE ARMY TO TRAIN ONE](#), TOBY COSGROVE & JOHN DRISCOLL *POLITICO AGENDA*, APRIL 3

[MINORITIES AND WOMEN ARE AT GREATER RISK FOR ALZHEIMER'S DISEASE](#), CENTERS FOR DISEASE CONTROL AND PREVENTION (CDC), *HEALTH EQUITY MATTERS* NEWSLETTER, SPRING 2020 & [RACIAL AND ETHNIC ESTIMATES OF ALZHEIMER'S DISEASE AND RELATED DEMENTIAS IN THE UNITED STATES \(2015-2060\) IN ADULTS AGED ≥65 YEARS](#), MATTHEWS K.A., ET AL., *JOURNAL OF ALZHEIMER'S & DEMENTIA* 2019;15(1):17-24

[HOSPITAL EXPERIENCES RESPONDING TO THE COVID-19 PANDEMIC: RESULTS OF A NATIONAL PULSE SURVEY MARCH 23–27, 2020](#), DEPARTMENT OF HEALTH AND HUMAN SERVICES OFFICE OF THE INSPECTOR GENERAL (OIG), APRIL 2020

[COVID-19 DIARY FROM A PSYCHIATRY DEPARTMENT IN ITALY](#), ANDREA FAGIOLINI, M.D., ALESSANDRO CUOMO, M.D. & ELLEN FRANK, PH.D., *JOURNAL OF CLINICAL PSYCHIATRY*, MARCH 23

[CORONAVIRUS EMERGENCY LOANS GUIDE AND CHECKLIST FOR SMALL BUSINESSES AND NONPROFITS](#), U.S. CHAMBER OF COMMERCE, APRIL 2020